

ESL Program Newsletter

Grade 7
Calgary / Vancouver

January 6th, 2025 -
January 17th, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Students brainstorm ideas for the original game they are creating for their term 3 culminating task.

在 Calgary 的課堂上，學生為他們單元總結作業所創作的原創遊戲進行頭腦風暴，提出各種創意點子。

Vancouver: Hands-on research. Students analyzed game components to understand better how to create an original game.

在 Vancouver 的課堂上，學生進行了動手研究的活動。他們分析了遊戲組件，以更好地理解如何創作一款原創遊戲。

Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Week

Students are finishing their culminating task of building a unique game. Collaboratively,

家庭作業

家庭作業安排在星期一(閱讀)、星期二(寫作)和星期四(閱讀)。

有關家庭作業的具體內容，請查看你的 Google Classroom，內容會每天在「Term__: Homework」主題下發布。

本週

學生正在完成他們的單元總結作業：創建一款獨特

<p>students work on designing and implementing their game, while independently, each student is responsible for writing a specific game component. This is our last in-class task for this semester. The students have been working diligently to prepare for their well-deserved Winter Break and Lunar New Year festivities. Dr. Solomon and Ms. Hall would like to wish our students and their families a Happy, Healthy, Harmonious New Year.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Organization</p> <p>Speaking: A3.3 use clarification and repair strategies</p> <p>Reading: B1.2 demonstrate understanding and comprehension of adapted text</p> <p>Writing: C1.3 Communicate information for community and workplace purposes</p>	<p>的遊戲。在合作方面，學生一起設計並做出他們的遊戲；而在個人方面，每位學生負責撰寫一個特定的遊戲組件。這是本學期的最後一項總結作業。學生持續地努力學習，為即將到來的寒假和農曆新年慶祝活動做好準備。</p> <p>Solomon 老師和 Hall 老師祝願所有學生及其家庭新年快樂，身體健康，和睦幸福！</p> <p>這兩週的學習技能與課程目標包括：</p> <p>學習技能： 組織能力</p> <p>口語表達： A3.3 使用澄清和修正策略</p> <p>閱讀： B1.2 展示對改編文本的理解和掌握</p> <p>寫作： C1.3 為社區和職場目的傳遞信息</p>
<p>New writing/reading strategy</p> <p>sentence structure 句子結構 s+v agreement 主謂一致 main idea 主旨 text evidence 文章證據 informational paragraphs 資訊性段落</p> <p>Vocabulary 單字</p> <p>festivities 節慶/慶祝活動 celebration 慶祝 leisure 休閒 enjoy 享受 joyous 快樂的、喜悅的</p>	<p>Important Dates 重要日期</p> <p>Thursdays, January 16th and Friday, January 17th - Term 3 exams</p> <p>Tuesday, February 11th - First day of Term 4</p> <p>1 月 16-17 日 - 第三次段考 2 月 11 日 - 開學第一天</p> <p>Tutorial 課後延伸學習</p> <p>The last tutorial of the semester was on Tuesday, December 31st. There will be no more tutorials until semester 2.</p> <p>本學期的最後一次課後延伸學習為 12 月 31 日。新</p>

<p>gathering 聚會</p> <p>tradition 傳統</p>	<p>的課後延伸學習名單會在下學期時公告在週報與官方 Line 上。</p>
<p>vacation 假期</p> <p>restful 令人放鬆的</p> <p>lucky 幸運的</p>	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>