

# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

Sept. 30th, 2024 - Oct. 11th, 2024

Mr. Solomon (Calgary)  
Ms. Hall (Vancouver)



Students practising vocabulary.  
在 Calgary 班的課堂上，學生正在練習字彙。



Word Wall vocabulary presentations.  
在 Vancouver 班的課堂上，學生向全班展示單字牆。

## Last Week

Students continued to practise using the 'go,' 'play,' 'do,' 'be,' and 'have' verbs in their sentences. They also continued to write complete, correct, coherent sentences that followed sentence structures of capitals, punctuation, and s + v agreements. Students have begun whole-class presentations for their word wall activities to assist in practising vocal projection, clarity, pace, and pronunciation. Students continued to establish good working habits and following classroom routines.

## This Week

Students are busy finishing their culminating task of creating an All About Me poster. The

## 上週

學生繼續練習在句子中使用 'go'、'play'、'do'、'be' 和 'have' 這些動詞。他們寫出完整、正確且連貫的句子，遵循大寫、標點符號和主詞與動詞一致的句子結構。學生開始進行全班的單字牆活動展示，這幫助他們練習聲音投射、清晰度、節奏和發音。學生也持續養成良好的學習習慣並遵守課堂常規。

## 本週

學生正忙於完成他們的單元總結作業—製作一個「關於我」的海報。這些資訊包括他們的興趣、家族譜以及他們的個人喜好等資訊。學生專注於使用

information includes their hobbies and interests, family tree, and personal information about their likes and dislikes. Students are concentrating on using the various grammar points to write complete, correct, and coherent sentences for their task. Speaking will be done in one-on-one conferences with the teacher to create a comfortable environment in which students feel able to share information. Reading continues with instruction, and reading-based homework is discussed in class.

### Newsletters

Each week, parents will receive a newsletter with information about the work we are doing to develop students' speaking, listening, reading, and writing skills and other necessary learning habits. Newsletters help parents understand what is happening in class so they can support their children. Thank you for taking an active role in your child's learning.

### Homework

Monday, homework will focus on reading and is due on Tuesday at the beginning of class. This will be discussed in class on Tuesday.

Tuesday's homework will focus on writing and is due on Thursday at the beginning of class. This will allow us to practise our writing skills and grammar points.

Thursday, homework will focus on reading and completing their Reading Log in their homework notebook, due Friday at the beginning of class. Students are to read in English for 15 - 20 minutes.

各種文法重點來撰寫完整、正確且連貫的句子，以完成他們的任務。口說將在與老師一對一的會談中進行，營造一個舒適的環境，讓他們感覺可以自由地分享資訊。閱讀課程將繼續進行，並且在課堂上討論與閱讀相關的作業。

### 週報

每週家長們都會收到一份週報，內容包含我們為提升學生的口說、聽力、閱讀和寫作技能，以及其他必要的學習習慣所做的練習。這些週報能幫助家長了解課堂上的情況，以便更好地支持孩子的學習。感謝您積極參與孩子的學習過程！

### 家庭作業

週一的作業將著重於閱讀，並於週二上課開始時交。這將在週二課堂上進行討論。

週二的作業將著重於寫作，並於週四上課開始時交。這將使我們有機會練習寫作技巧和文法要點。

週四的作業將著重於閱讀並完成作業筆記本中的閱讀記錄，並於週五上課開始時繳交。學生需進行 15 至 20 分鐘的英文閱讀。

<p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill: Collaboration</b></p> <p><b>Speaking: A2.1</b> engage in structured spoken interactions on familiar topics</p> <p><b>Reading: B1.1</b> read a variety of adapted literary, informational and graphic texts</p> <p><b>Writing: C1.2</b> Express ideas and feelings on personal topics</p>	<p>這兩週的學習技能和課程目標包括：</p> <p><b>學習技能：合作</b></p> <p>口說： A2.1 針對熟悉的話題，參與結構化的口語互動</p> <p>閱讀： B1.1 閱讀各類改編過的文學、資訊性及圖像式的文本</p> <p>寫作：C1.2 針對個人話題表達想法和感受</p>
<p style="text-align: center;"><b>Grammar 文法</b></p> <p style="text-align: center;">sentence structure 句子架構 parts of speech 詞性/詞類</p> <p style="text-align: center;">writing/reading strategy 閱讀與寫作策略</p> <p style="text-align: center;">story elements 故事元素 identification of text genres 文本類型識別</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>reflection 反思/反省 identification 身份 identify 識別 habits 習慣 schedule 時間表、計劃表 planning 規劃、計劃 goals 目標</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p><b>Thursday, October 10th</b> National Holiday <b>Tuesday, October 15th &amp; Wednesday, October 16th</b> Sectional Exams <b>Tuesday, October 22th</b> First Tutorial <b>Saturday, October 26th</b> - Parent-Teacher Interviews</p> <p>10月10日(四)-國慶日放假 10月15(三)-16(四)-第一次段考 10月22(二) 課後延伸學習開始 10月26日(六)-親師晤談</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <p><b>Tuesday, October 22nd</b> 10月22日星期二 <b>5:00 - 6:00</b> 下午 5:00-6:00 <b>ESL Classroom</b> 地點：雙語教室 <b>Focus: Speaking</b> 課程重點：口說</p> <p>2F Calgary(621 教室): Jenny, Jim, Mira, Victoria 2F Vancouver(622 教室): Emily, Janice, Jessie, Lulu</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直</p>

identity 身份、認同  
visible 可見的  
invisible 看不見的、隱形的  
inner 內在的  
exterior 外在的

接在回家作業筆記本上留下訊息，  
中英文皆可以，我們會儘快回覆。