

ESL Program Newsletter

Grade 7
Calgary / Vancouver

March 9th, 2025
March 21st, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Drawing mind maps are a useful way for students to organise important information.

Calgary 班：繪製心智圖是學生整理重要資訊的好方法。

Vancouver: small group assignment, preparing their slides presentations

Vancouver 班：小組作業，學生們正在準備他們的簡報報告。

Homework

Homework is assigned on Monday (Reading), Tuesday (Reading), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Week

Through classwork and homework students have been practising predicting and paragraph writing. These skills will be combined with the recognition and use of text features to create a unique festival or celebration for their

家庭作業

學生須完成星期一（閱讀）、星期二（閱讀）和星期四（寫作）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在“Term__: Homework.”主題下。

本週

透過課堂作業和家庭作業，學生們練習了預測和段落寫作的技巧。這些技巧將與對文本特徵的識別和運用結合，創建一個獨特的節日或慶祝活動，作為本學期的單元總結作業。在小组中，學生們將使用

<p>culminating task this term. In small groups students will create a unique festival using many of the events from the festivals they have researched and presented on during the last few weeks. Students will need to brainstorm event topics using mind mapping, write paragraphs using sentence stems for their specific events, collaborate with group members for information gathering and create their presentations, and write a predictive paragraph regarding if a specific individual will enjoy their festival.</p> <p style="text-align: center;">Next Week</p> <p>This week students will present their festivals/celebrations to their classmates. They will also engage in a variety of exam preparation activities as they prepare to write their sectional exams.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Initiative</p> <p>Speaking: A2.1 engage in structured spoken interactions on familiar topics</p> <p>Reading: B4.1 locate information from research material and acknowledge their sources</p> <p>Writing: C4.4 use elements of presentation to communicate ideas</p>	<p>他們在過去幾週研究和展示的節日事件，創建一個獨特的節日。學生們需要運用心智圖進行事件主題的腦力激盪，針對特定事件運用句子開頭寫文章，與小組成員合作收集資料，創建他們的簡報，並寫一個預測性文章，預測某個特定的人是否會喜歡他們的節日。</p> <p style="text-align: center;">下週</p> <p>本週，學生們將向同學展示他們的節日/慶典。他們還將進行各種考試的準備活動，為即將到來的其中考做準備。</p> <p>這兩週的學習技能和課程期望包括：</p> <p>學習技能：主動性</p> <p>口語：A2.1 以結構性的口語互動討論熟悉的主題。</p> <p>閱讀：B4.1 從研究資料中尋找資訊並確認其來源。</p> <p>寫作：C4.4 運用簡報要素來傳達想法。</p>
<p style="text-align: center;">Grammar 文法 New writing/reading strategy 新的寫作/閱讀技巧</p> <p>paragraph format 段落格式</p> <p>descriptive writing 描述性寫作</p> <p>prediction 預測</p> <p>text evidence 文本證據</p> <p>text features 文本特徵</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Saturday, March 15th: PTI Mar. 19th & 20th: Term 4 Exams Monday, March 24th: Grade 7 Field Trip 3月15日(六) - 雙語親師晤談 3月19(三)、20(四)日 - 第一次段考 3月24日 - 國7校外教學</p>

simple past tense 過去簡單式

Vocabulary 單字

reflection 反思

engagement 參與

audience 觀眾

preparation 準備

relevant 相關的

collaboration 合作

responsible 負責任的

clarity 清晰度

pace 速度；步調

expectation 期望

Tutorial 課後延伸學習

Tuesday, March 25th

3 月 25 日星期二

17:00-18:00

下午 5:00-6:00

Calgary Focus:

地點:雙語教室

Vancouver Focus:

課程重點:口說

Speaking

2F Calgary (621): Jenny, Angel, Sean

2F Vancouver (622): Coco, Dora, Felisia, Sophie

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。