

ESL Program Newsletter

Grade 7
Calgary / Vancouver

December 9th, 2024 -
December 13th, 2024

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Various games are used during tutorials on Tuesdays to give students more speaking practice.

Calgary: 每週二的課後延伸學習活動中，會進行不同的遊戲來增進口語。

Vancouver: Students completed mind map graphic organizers about various sports and recreation activities.

Vancouver: 學生使用心智圖以及其他圖表來分類不同的體育活動及休閒娛樂。

Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Week

The week began with an introduction and activities into the reading skill of identifying the main idea of a text. Students practised locating the most commonly used nouns and verbs within adapted texts to assist in determining the

作業

學生須完成星期一（閱讀）、星期二（寫作）和星期四（閱讀）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在 "Term__: Homework." 主題下。

過去一週

本週開始時，學生們學習了如何辨識文本的主旨這一閱讀技巧，並參與相關活動。他們練習在改編文本中定位最常見的名詞和動詞，以幫助確定

<p>main idea. The writing skill of informational paragraphs began with practising introduction sentences that informed and engaged the reader. Students shared their work in small groups and class presentations throughout the week.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Collaboration</p> <p>Speaking: A2.1 engage in structured spoken interactions on familiar topics</p> <p>Reading: B2.1 use a variety of reading strategies to support meaning-making before, during, and after reading adapted texts</p> <p>Writing: C3.1 apply grammatical structures and conventions appropriately</p>	<p>主旨。</p> <p>在寫作方面，學生們練習撰寫資訊性段落的開頭句，這些句子是為了向讀者傳遞信息並引起興趣。整週，學生在小組中分享作品，並向全班展示。</p> <p>這兩週的學習技能和課程期望包括：</p> <p>學習技能：責任心</p> <p>口語：A1.2 使用常見的會話表達和非語言溝通提示。</p> <p>閱讀：B2.3 識別一些連接詞和短語。</p> <p>寫作：C3.2 應用詞形知識。</p>
<p>Grammar 文法</p> <p>New writing/reading strategy</p> <p>sentence structure 句子結構</p> <p>s+v agreement 主謂一致</p> <p>main idea 主旨</p> <p>text evidence 文本證據</p> <p>informational paragraphs 資訊性段落</p> <p>Vocabulary 單字</p> <p>objective 目標；目的</p> <p>rules 規則;法則;規章;條例</p>	<p>Important Dates 重要日期</p> <p>Tuesday, December 24th School Anniversary 12 月 24 日 - 校慶</p> <p>Wednesday, December 25th Christmas Day - No classes 12 月 25 日 - 聖誕節補假 (園遊會)</p> <p>Tuesday, December 31st New Year's Eve 12 月 31 日 - 新年夜</p> <p>Wednesday, January 1st New Year's Day - No classes 1 月 1 日 - 元旦 (放假一天)</p>

<p>players 運動員;遊戲者</p> <p>teammates 隊友</p> <p>playable pieces 可遊玩的物件</p> <p>evidence 證據；證明</p> <p>supporting 配角</p> <p>out of bounds 出界</p> <p>penalty 刑罰，懲罰，處罰</p> <p>knockout（拳擊中的）擊敗對手的一擊，擊倒對手獲勝</p>	<div data-bbox="980 216 1377 268" data-label="Section-Header"> <h2>Tutorial 課後延伸學習</h2> </div> <div data-bbox="865 344 1432 556" data-label="Text"> <table> <tr> <td>Tuesday, Dec 17th</td><td>12 月 17 日星期二</td></tr> <tr> <td>5:00 – 6:00</td><td>下午 5:00-6:00</td></tr> <tr> <td>ESL Classroom</td><td>地點:雙語教室</td></tr> <tr> <td>Focus: Speaking</td><td>課程重點:寫作</td></tr> </table> </div> <div data-bbox="880 632 1481 716" data-label="Text"> <p>2F Calgary (621 教室): Dora, Elsa, Emily, Oliver</p> <p>2F Vancouver (622): Felisia, Jay, Ryan</p> </div> <div data-bbox="826 753 1523 926" data-label="Text"> <p>有任何與英文課相關事宜想要和外師聯繫， 可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p> </div>	Tuesday, Dec 17th	12 月 17 日星期二	5:00 – 6:00	下午 5:00-6:00	ESL Classroom	地點:雙語教室	Focus: Speaking	課程重點:寫作
Tuesday, Dec 17th	12 月 17 日星期二								
5:00 – 6:00	下午 5:00-6:00								
ESL Classroom	地點:雙語教室								
Focus: Speaking	課程重點:寫作								