

# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

Sept. 23rd, 2024 - Sept. 27th, 2024

Mr. Solomon (Calgary)  
Ms. Hall (Vancouver)



Students working on a group activity in the Calgary class.

Calgary 班的學生正在課堂上進行小組活動。



Helping students locate information in non-fiction adapted texts.

在 Vancouver 班，外師正協助學生在紀實文本中找尋資訊。

## This Week

Students are excited and finally ready to use technology in the classroom. A Google Classroom scavenger hunt will be completed to familiarize students with the platform. Students will learn how to create document slide presentations, collaborate on a digital project, and much more with technology in the classroom. However, students will also be taught that technology is a tool we use and not a toy in the classroom.

Irregular verbs such as 'go,' 'play,' and 'do' will be a focus when writing about sports and activities students engage in during their leisure time. Small group reading will continue, and students will locate and discuss the various elements within the text they have been given, such as the subject, setting, and new information in authentic and adapted nonfiction texts.

## 本週

學生充滿期待，終於可以在課堂上使用科技 (ipad) 了！我們將透過一個尋寶遊戲來幫助學生熟悉 Google Classroom 這個平台。學生將學習如何創立簡報文件、合作完成線上數位作業，並在課堂上探索更多的科技應用。然而，我們也會教導學生，科技是我們使用的工具，而不是在課堂上的玩具。

在寫作方面，將會著重在有關學生閒暇時間從事的運動和活動，以及不規則動詞如“go”、“play”和“do”等。小組閱讀活動將繼續進行，學生會在他們獲得的文本中尋找和討論各種元素，如主題、背景，以及改編的紀實文本中的新資訊。

## Newsletters

Each week, parents will receive a newsletter with information about the work we are doing to develop students' speaking, listening, reading, and writing skills and other necessary learning habits. Newsletters help parents understand what is happening in class so they can support their children. Thank you for taking an active role in your child's learning.

## Homework

With the increased availability of technology, homework will be assigned and completed online going forward. Parents and students can find the homework assignments on Google Classroom in the Classwork Tab under Term 1: Homework. The posted material will be titled with the week's dates.

Monday, homework will focus on reading and is due on Tuesday at the beginning of class. This will be discussed in class on Tuesday.

Tuesday's homework will focus on writing and is due on Thursday at the beginning of class. This will allow us to practise our writing skills and grammar points.

Thursday, homework will focus on reading and completing their Reading Log in their homework notebook, due Friday at the beginning of class. Students are to read in English for 15 - 20 minutes.

The learning skill and curriculum expectations being focused on these two weeks include:

### Learning Skill: Initiative

**Speaking: A1.2** demonstrate understanding of simple English in familiar interactive settings

## 週報

每週家長們都會收到一份週報，內容包含我們為提升學生的口說、聽力、閱讀和寫作技能，以及其他必要的學習習慣所做的練習。這些週報能幫助家長了解課堂上的情況，以便更好地支持孩子的學習。感謝您積極參與孩子的學習過程！

## 家庭作業

隨著科技的廣泛應用，作業也會以線上的方式張貼在 Google Classroom 上。家長和學生可以在 Google Classroom 的課堂作業欄位下找到「第一學期」，在作業欄中找到相關的作業。發佈的課堂教材也將以當週的日期為標題。

週一的作業將專注於閱讀，並需要在週二課堂開始時繳交。我們將在週二課堂上討論這項作業。

週二的作業將專注於寫作，並需要在週四課堂開始時繳交。這將使我們能夠練習寫作技巧和語法要點。

週四的作業將專注於閱讀以及在作業筆記本中完成閱讀日誌，並需要在週五課堂開始時繳交。學生以英文閱讀 15 到 20 分鐘。

這兩週的學習技能和課程目標重點包括：

### 學習技能：主動性

**口說：A1.2** 在熟悉的互動環境中展示對簡單英語的理解

<p><b>Reading: B3.1</b> use a variety of strategies to build vocabulary</p> <p><b>Writing: C2.1</b> Organize ideas</p>	<p><b>閱讀：B3.1</b> 使用多種策略來建立詞彙</p> <p><b>寫作：C2.1</b> 組織想法</p>								
<table border="0"> <tr> <th data-bbox="142 407 407 449">Grammar 文法</th><th data-bbox="500 407 792 449">Vocabulary 單字</th></tr> <tr> <td data-bbox="142 491 407 659">           sentence structure            句子架構            parts of speech            詞性/詞類         </td><td data-bbox="500 491 792 659">           careful 仔細的/小心的            behaviour 行為，舉止            Honest 誠實的            respect 尊敬         </td></tr> <tr> <td data-bbox="142 680 407 827">           writing/reading            strategy            閱讀與寫作策略         </td><td data-bbox="500 680 792 848">           proud 驕傲的            shy 害羞的            polite 有禮貌的            motivation 動機         </td></tr> <tr> <td data-bbox="142 869 407 1016">           story elements            故事元素            identification of text genres            文本類型識別         </td><td data-bbox="500 869 792 1037">           boring/bored 無聊的/            令人無聊的            interesting/interested            感興趣的/有趣的         </td></tr> </table>	Grammar 文法	Vocabulary 單字	sentence structure 句子架構 parts of speech 詞性/詞類	careful 仔細的/小心的 behaviour 行為，舉止 Honest 誠實的 respect 尊敬	writing/reading strategy 閱讀與寫作策略	proud 驕傲的 shy 害羞的 polite 有禮貌的 motivation 動機	story elements 故事元素 identification of text genres 文本類型識別	boring/bored 無聊的/ 令人無聊的 interesting/interested 感興趣的/有趣的	<p><b>Important Dates 重要日期</b></p> <p><b>Thursday, October 10th</b> National Holiday</p> <p><b>Tuesday, October 15th &amp; Wednesday, October 16th</b> Sectional Exams</p> <p><b>Saturday, October 26th</b> - Parent-Teacher Interviews</p> <p>10月10日(四)-國慶日放假            10月15(三)-16(四)-第一次段考            10月26日(六)-親師晤談</p> <hr/> <p><b>Tutorial 課後延伸學習</b></p> <p><b>Tuesday, October 22nd</b> 10月22日星期二  <b>5:00 - 5:50</b> 下午 5:00-5:50  <b>ESL Classroom</b> 地點：雙語教室  <b>Focus: Speaking</b> 課程重點：口說</p> <p>2F Calgary(621 教室): Jenny, Jim, Mira, Victoria            2F Vancouver(622 教室): Emily, Janice, Jessie, Lulu</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上留下訊息，中英文皆可以，我們會儘快回覆。</p>
Grammar 文法	Vocabulary 單字								
sentence structure 句子架構 parts of speech 詞性/詞類	careful 仔細的/小心的 behaviour 行為，舉止 Honest 誠實的 respect 尊敬								
writing/reading strategy 閱讀與寫作策略	proud 驕傲的 shy 害羞的 polite 有禮貌的 motivation 動機								
story elements 故事元素 identification of text genres 文本類型識別	boring/bored 無聊的/ 令人無聊的 interesting/interested 感興趣的/有趣的								