

ESL Program Newsletter

Grade 7
Calgary / Vancouver

April 14th, 2025 - April 18th, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Anchor charts are not just classroom decorations. They are essential tools to support the teaching and learning process.

Calgary 班：重點圖表不只是教室裝飾，它們同時也是輔助教學與學習過程的重要工具。

Vancouver: Peer evaluations are essential in building strong communicators. Students regularly evaluate classmates during word wall presentations.

Vancouver 班：同學互相評量在培養優秀溝通者方面扮演著重要角色。學生會定期進行單字牆報告，並互相進行評量。

Homework

Homework is assigned on Monday (Reading), Tuesday (Reading), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Week

Each week students have been introduced and working on different aspects of our environment and how to keep it healthy. This week students

作業

學生須完成星期一（閱讀）、星期二（寫作）和星期四（閱讀）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在「Term__: Homework.」主題下。

本週

學生們每週都會學習與我們環境有關的不同方面，以及如何維護其健康。本週，學生們學習了各種能

<p>studied various energy sources and their environmental impact. Students will be encouraged to expand their critical thinking skills and think of the impact not only on the human population but also on the animal population and nature as well. Students will discuss the causes and effects of these energy sources and the various types of pollution that they create. Students will create an infographic with their small group and present their infographic to teach classmates their topic.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Responsibility</p> <p>Speaking: A3.1 use correctly the basic grammatical structures of spoken English</p> <p>Reading: B4.3 evaluate sources to determine validity, reliability and point of view</p> <p>Writing: C3.1 apply grammatical structures and conventions appropriately</p>	<p>源及其對環境的影響。我們鼓勵學生們擴展批判思考能力，不僅思考這些能源對人類的影響，也要思考對動物與自然環境的影響。學生們討論這些能源的來源與後果，以及它們所造成的各種污染類型。學生們會與小組一起製作資訊圖表，並向同學展示他們的主題內容。</p> <p>這兩週的學習技能與課程重點包括：</p> <p>學習技能： 責任感</p> <p>口語： A3.1 正確地運用英語口語的基本語法結構。</p> <p>閱讀： B4.3 評估來源以確定其有效性、可信度和觀點。</p> <p>寫作： C3.1 適當地運用語法結構和規範。</p>		
<p style="text-align: center;">Grammar 文法 New writing/reading strategy 新的寫作/閱讀策略</p> <p>sentence structure 句型結構 cause and effect 因果關係 opinion writing 意見寫作 infographics 資訊圖表 reading for information 透過閱讀獲取資訊</p> <p style="text-align: center;">Vocabulary 單字</p> <p>fluency 流利度 drama 戲劇 role 角色</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>May 14-15 - Term 5 Exam May 30th - Dragon Boat Festival 5 月 14 -15 日-第二次段考 5 月 30 日- 端午節</p> <p style="text-align: center;">Tutorial 課後延伸學習</p> <table border="0"> <tr> <td>Tuesday, April 22nd 17:00-18:00 Focus: Reading(decoding)</td> <td>4 月 22 日星期二 下午 5:00-6:00 地點: 雙語教室 課程重點: 閱讀(解讀)</td> </tr> </table> <p>2F Calgary (621): Dora, Jim, Yedda 2F Vancouver (622): Eunice, Minnie, Yoselin</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直</p>	Tuesday, April 22nd 17:00-18:00 Focus: Reading(decoding)	4 月 22 日星期二 下午 5:00-6:00 地點: 雙語教室 課程重點: 閱讀(解讀)
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deplete 消耗

renewable energy 再生能源

consumption 消耗

climate change 氣候變遷

efficient 有效率的

reusable 可重複利用

renewable 可再生

nonrenewable 非再生

接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。