

ESL Program Newsletter

Grade 7
Edmonton / Winnipeg

Oct. 28th, 2024 - Nov. 1st, 2024

Mr. Epp (Edmonton)
Ms. Graham (Winnipeg)



Class Edmonton makes new word wall vocabulary cards for Term 2.

在 Edmonton 的課堂上，全班正在為第一學期第二階段，製作新的單字牆詞彙字卡。



Class Winnipeg practised making connections between descriptive verbs and adjectives.

在 Winnipeg 的課堂上，全班練習在描述動詞和形容詞之間建立聯繫。

Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

This Past Week

This week Edmonton and Winnipeg focused more on descriptive language with adjectives, verbs and adverbs. Students used their knowledge about descriptive language to create a travel advertisement poster for a place of their choosing

家庭作業

提醒家長們，七年級學生分別在每週一、週二和週四會有雙語課程作業。請檢查孩子的作業並在他們完成後，在作業本上簽名。作業也將同步發布在 Google Classroom 上。

上週

本週，Edmonton 與 Winnipeg 的課堂上，專注於描述性語言的學習，包括形容詞、動詞和副詞。學生運用他們對描述性語言的知識，為他們選擇的台灣地點創作了一張旅遊廣告海報。學生

in Taiwan. Students explored how to research for this project and how to use descriptive language to make more meaning and create a connection to their audience. Students practised their organization and independent working skills through research and planning for this project. Students then presented their posters to the class, explaining how the language they used creates emotion in the reader. They also reviewed and commented on their peers' advertisements.

Additionally, students used their new knowledge of descriptive words and new unit vocabulary to discuss old photos of Taiwan. We discussed how to describe the foreground and background of photographs. Students then moved into small groups in order to discuss these photos more in-depth, making self-connections and how they can relate to them, as well as writing descriptions of what they saw in the photographs in preparation for writing captions.

Mr. Epp and Ms. Graham would like to thank all of the parents who took the time to come to school to meet with us last weekend. It was a pleasure to meet you!

The learning skills and curriculum expectations being focused on this week included:

Learning Skill: independent work, organization

Speaking: Engage in spoken interactions on a variety of personal and academic topics.

Reading: Use a variety of reading strategies to support meaning-making before, during, and after reading adapted/authentic texts.

Writing: Use connecting words and phrases to show relationships between ideas/paragraphs.

探索了如何為這個作品進行研究，並學習如何使用描述性語言來增強文本的意義，並營造情境與觀眾做連結。通過研究和規劃這個作品，學生們練習了組織能力和獨立工作的技巧。隨後，學生們向全班展示了他們的海報，解釋了他們使用的語言如何在引發讀者們的情感。他們還檢閱了同學的廣告，並給予了評論。

此外，學生們利用新學到的描述性詞彙和單元詞彙來討論台灣的舊照片。我們討論了如何描述照片的前景和背景。隨後，學生分成小組更深入地討論這些照片，思考這些圖片與自己的連結，並產生共鳴，最後，寫下對照片的描述，為撰寫圖片標題做好準備。

Mr. Epp 以及 Ms. Graham 感謝所有上週末抽空來學校進行晤談的家長，很開心可以與您們見面！

本週的學習技能和課程期望包括：

學習技能：獨立工作、組織能力

口語：參與各種個人和學術主題的口語互動

閱讀：在閱讀改編/真實文本的過程前、中、後運用多種閱讀策略，以建構文本意義。

寫作：使用連接詞語和短語來展示想法或段落之間的關聯

Grammar 文法

Compound sentences

複合句

Comparatives and Superlatives

比較級和最高級

Descriptive adjectives, verbs, and adverbs

描述性形容詞、動詞和副詞

New writing/reading strategy 寫作與閱讀策略

Noticing adjectives and adverbs in reading

注意閱讀中的形容詞和副詞

Vocabulary 單字

vintage (adj). 最佳的，最典型的，經典的

wonderful (adj.) 絕妙的，令人驚嘆的，極好的

manufacture (v.) 製造，生產

downtown (n.) 市中心

connection (n.) 聯繫

specific (adj.) 特定的；特有的

research (n./v.) 研究；調查；探索

national (adj.) 國家的，國民的

urban (adj.) 城市的，城鎮的

rural (adj.) 鄉村的，農村的；似鄉村的

history (n.) 歷史；歷史學

historical (adj.) 歷史的；有關歷史的

Important Dates 重要日期

Monday, November 4th –

Grade 7 Field Trip (no class)

Wednesday, November 27th &

Thursday, November 28th –

Term 2 Final Exams

11 月 4 日 – 七年級校外教學

11 月 27-28 – 第二次段考

Tutorial 課後延伸學習

Tuesday, Nov. 5

5:00 – 6:00

ESL Classroom

Focus: Speaking

11 月 05 日星期二

下午 5:00-6:00

地點：雙語教室

課程重點：口語

3F Edmonton (633 教室): Mike Chen, Paul, Cola

4F Winnipeg (643 教室): Ingrid, Al-lin, John,

Casper

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。

ancient (adj.)古代的；古老的；年代久遠的	
classic (adj.)經典的；優秀的；一流的	
countryside (n.)農村，鄉下；郊外	
describe (v.)描述，描寫，描繪	
eastern (adj.)東部的；來自東部的	
famous (adj.)著名的，出名的，有名的	
favourite (adj.)最喜歡的；特別喜愛的	
industry (n.)工業；產業；生產製造	
technology (n.) 技術	
local (adj.) 當地的，本地的	