

# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

April 7th, 2025 -  
April 11th, 2025

Dr. Solomon (Calgary)  
Ms. Hall (Vancouver)



**Calgary:** Students starting the new theme of 'Healthy Environments' by visually communicating what they have read about water, including how we use it and ways to save water.

**Calgary 班:** 學生們開始了「健康環境」的新主題，並透過視覺來呈現他們所閱讀到有關水的內容，包括我們如何使用水以及省水的方法。

**Vancouver:** Speaking skills presentation practice. To encourage more engagement with the audience, students in the audience hold mirrors, and the presenter has to look at each mirror at least once during their presentation. At the same time, other students assess the presenter's speaking skills.

**Vancouver 班:** 口語演講技巧練習。為了鼓勵學生們能與觀眾有更多的互動，作為觀眾的學生們手持鏡子，而演講者在演講過程中必須至少看每面鏡子一次。與此同時，其他學生會評估演講者的口語技巧。

## Homework

Homework is assigned on Monday (Reading), Tuesday (Reading and Writing), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term\_\_: Homework."

## 作業

學生須完成星期一（閱讀）、星期二（閱讀和寫作）和星期四（寫作）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在「Term\_\_: Homework」主題下。

<p style="text-align: center;"><b>This Week</b></p> <p>Students continue exploring the environment. The focus this week is on reduce, reuse, and recycle. In small groups, students will read a variety of texts for information to create an infographic and presentation concerning their topic. Students will use the information from the text to write a paragraph expressing their opinion using the information as evidence to support their opinion. Students will then present their information and opinions to the class. Students continue to practise good sentence writing using parts of speech and punctuation correctly.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill:</b> Self-Regulation</p> <p><b>Speaking:</b> A2.3 present ideas and information for academic purposes with structured support</p> <p><b>Reading:</b> B4.2 organize information using a graphic organizer</p> <p><b>Writing:</b> C2.1 organize ideas</p>	<p style="text-align: center;"><b>本週</b></p> <p>學生們繼續探索環境。本週的重點是認識「減少、重複利用和回收」。在小組活動中，學生閱讀各種文本，收集資訊，製作有關其主題的資訊圖表並進行報告。學生運用文本中的資訊寫一段表達自己意見的文章，並用這些資訊作為證據來支持自己的觀點。接著，他們向全班展示他們的資訊和觀點。學生將繼續練習正確地運用語法結構和標點符號，寫出完整的句子。</p> <p>這兩週的學習技能和課程期望包括：</p> <p>學習技能：自我調適</p> <p><b>口語：</b>A2.3 為學術目的提供有組織性的觀點和資訊。</p> <p><b>閱讀：</b>B4.2 運用組織圖整理資訊。</p> <p><b>寫作：</b>C2.1 整理想法</p>		
<p style="text-align: center;"><b>Grammar 文法</b> <b>New writing/reading strategy</b> <b>新的寫作/閱讀策略</b></p> <p>persuasive writing 說服性寫作 cause and effect 因果關係 decoding using context clues 運用上下文線索解析 infographics 資訊圖表</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>May 14th-15th Sectional Exams May 30th Dragon Boat Festival 5 月 14-15 日第二次段考 5 月 30 日端午節</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <table> <tr> <td>Tuesday, April 15nd 17:00-18:00 Focus: Speaking</td> <td>4 月 15 日星期二 下午 5:00-6:00 地點: 雙語教室 課程重點: 口說</td> </tr> </table> <p>2F Calgary (621): Amber, Emily 2F Vancouver (622): Coco, Dora, Felisia, Sophie</p>	Tuesday, April 15nd 17:00-18:00 Focus: Speaking	4 月 15 日星期二 下午 5:00-6:00 地點: 雙語教室 課程重點: 口說
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## Vocabulary 單字

graphic 圖像

chart 圖表

resource 資源

analysis 分析

visual 視覺的

emphasize 強調

energy 能源

production 生產

solar energy 太陽能

wind energy 風力能源

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。