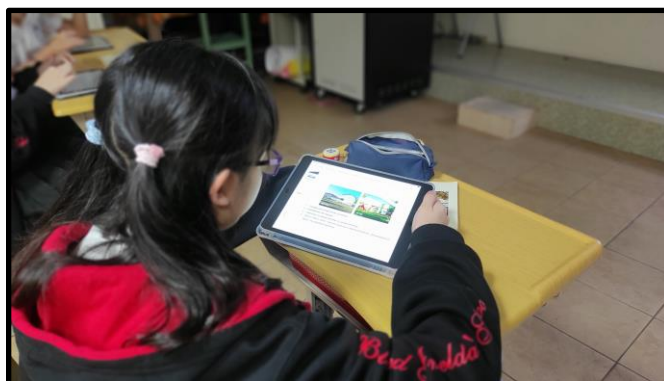


ESL Program Newsletter

Grade 7
Calgary / Vancouver

November 4th, 2024 -
November 8th, 2024

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Dr. Solomon assisting a student with an activity on her iPad.

在 Calgary 的課堂上，外師正協助學生進行平板上的教學活動。

Vancouver: Compare and Contrast community spaces activity.

在 Vancouver 的課堂上，正在進行比較與對比社區空間的活動。

Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Past Week

The week began with students reviewing how to compare and contrast different items in the classroom and using 'There is' and 'There are' sentences with prepositional phrases. Students moved into decoding syllables in adjectives to identify single and multi-syllabic words that will give them a better understanding of the rules

家庭作業

家庭作業的安排如下：週一（閱讀）、週二（寫作）和週四（閱讀）。

請查看您的 Google Classroom，家庭作業每天都會在主題標題「第幾階段__：家庭作業」下發佈。

本週回顧

本週，學生們複習了如何比較和對比教室內的不同物品，並使用「有 (There is)」和「有 (There are)」的句子搭配介詞片語。接著，學生開始解碼形容詞中的音節，以識別單音節和多音節的單字，這將幫助他們更好地理解使用比較級和最高級的規則。這對他們的總結活

<p>around using comparatives and superlatives. This will be necessary to help with their culminating activity and exam.</p> <p>Students have increased expectations of speaking at least three times in class relevant to what is being done, such as asking or answering questions and actively participating in class discussions. This pertains to the whole class only (not small group discussions) and English use. This new expectation will also include a reading and writing component, which will be introduced shortly. The more often we use a new language, the better we get at using it.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Initiative</p> <p>Speaking: A1.2 demonstrate understanding of simple English in familiar interactive settings</p> <p>Reading: B1.2 demonstrate understanding and comprehension of adapted text</p> <p>Writing: C2.1 Organize ideas</p>	<p>動和考試很有幫助。</p> <p>學生們在課堂上的發言次數也有所提高，要求每位學生至少在全班課堂（不包括小組討論）中用英語發言三次，例如提出或回答問題並積極參與課堂討論。不久之後，還將引入與閱讀和寫作相關的部分。語言使用越頻繁，掌握得越好。</p> <p>這兩週的學習技能和課程目標包括：</p> <p>學習技能：主動性</p> <p>口說：A1.2 在熟悉的互動環境中展現對簡單英語的理解</p> <p>閱讀：B1.2 展現對改編文本的理解和理解力</p> <p>寫作：C2.1 組織想法</p>
<p>Grammar 文法</p> <p>sentence structure 句子結構</p> <p>s+v agreement 主詞和動詞的一致性</p> <p>comparatives 比較級</p> <p>superlatives 最高級</p> <p>‘be, do, will’</p> <p>‘There is’ ‘There are’</p> <p>New writing/reading strategy</p> <p>閱讀/寫作策略</p> <p>compare / contrast 比較/對比</p> <p>Venn Diagrams 文氏圖</p>	<p>Important Dates 重要日期</p> <p>Wednesday, November 27th and Thursday, November 28th – Term 2 Exams</p> <p>Saturday, December 7th - BIS School Fair</p> <p>11 月 27(三)-28(四)-第二次段考 12 月 7 日-校園園遊會</p> <hr/> <p>Tutorial 課後延伸學習</p> <p>Tuesday, Nov 12th 11 月 12 日星期二 5:00 – 6:00 下午 5:00-6:00</p>

<p>T-chart T 字圖表</p> <p>Vocabulary 單字</p> <p>improve 改善</p> <p>improvement 改進</p> <p>renovate 翻新</p> <p>renovation 翻修</p> <p>broken 破損</p> <p>tear down 拆除</p> <p>convenient 方便</p> <p>earth 土壤</p> <p>ground 地面</p> <p>grass 草地</p> <p>surface nature 表面</p> <p>natural 天然、自然</p>	<div><div>ESL Classroom</div><div>Focus: Speaking</div></div> <div>地點: 雙語教室 課程重點: 口說</div> <div>2F Calgary (621 教室): Dora, Elsa, Emily, Oliver 2F Vancouver (622 教室): Jay, Ryan, Tim</div> <div>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</div>
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