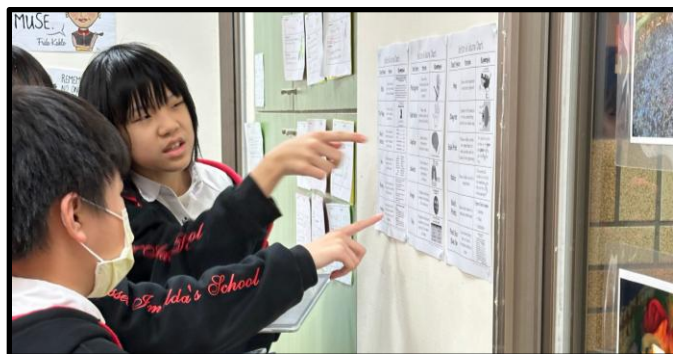


ESL Program Newsletter

Grade 7
Calgary / Vancouver

February 24th, 2025 -
March 7th, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Students collaborating to complete a task on their iPads, using anchor charts in the classroom.

Calgary 班：學生在教室裡重點圖表，透過 iPad 合作完成任務。

Vancouver: Labelling Taiwan festivals with parts of speech to assist in writing descriptive information (hamburger) paragraphs.

Vancouver 班：標註臺灣節慶的詞性，以協助書寫描述性資訊（漢堡式）文章。

Homework

Homework is assigned on Monday (Reading), Tuesday (Reading), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

Last Week

Students located phrases that they would use as evidence in their predictive writing. Students used evidence from what they read and images in the text to write prediction paragraphs concerning what would be the next event to happen. More festivals were labelled with vocabulary as students continued to identify

家庭作業

學生須完成星期一（閱讀）、星期二（閱讀）和星期四（書寫）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在「Term__: Homework.」主題下。

本週

學生找出了他們在預測寫作中會用作證據的片語。學生從閱讀內容和文章中的圖片中擷取證據，撰寫關於下一個可能發生的事件的預測文章。隨著學生繼續在教室中識別節慶和慶祝活動圖片中的字彙，更多的節慶也被標註上字彙。

vocabulary words in images of festivals and celebrations in the classroom.

This Week

In small groups, students will create a presentation regarding a festival celebrated somewhere in the world that they have researched. Each student will focus on two aspects of the festival and write an information paragraph. Groups will be expected to collaborate on a Google Slides presentation using the text feature knowledge they have recently gained as well as use their presentation speaking and listening skills.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: Self-Regulation

Speaking: A2.1 engage in structured spoken interactions on familiar topics

Reading: B1.4 identify the characteristics of a text

Writing: C4.2 use the process of writing to produce drafts

下週

以小組為單位，學生們將針對他們所研究的世界某個地方的節慶創作一個簡報。每位學生將著重於該節慶的兩個方面並撰寫一段資訊性文章。每組將合作製作 Google Slides 簡報，運用他們最近所學的文字功能知識，並運用他們的簡報口語表達與聽力技巧。

這兩週的學習技巧和課程重點包括：

學習技能：自我調適。

口語：A2.1 以結構性的口語互動討論熟悉的主題。

閱讀：B1.4 識別文本的特徵。

寫作：C4.2 運用寫作過程來撰寫草稿。

Grammar 文法 New writing/reading strategy 新的寫作/閱讀策略

paragraph format 段落格式
descriptive writing 描述性寫作
prediction 預測
text evidence 文本證據
text features 文本特徵
simple past tense 過去簡單式

Important Dates 重要日期

February 28th - National Holiday (No school)
March 15th - Parent-Teacher Conferences
Mar. 19th & 20th - Term 4 Exams
Monday, March 24 - Grade 7 Field Trip - No ESL Class

2月28日(五) - 和平紀念日放假
3月15日(六) - 雙語親師晤談
3月19(三)、20(四)日 - 第一次段考
3月24日(一) - 七年級校外教學不上 ESL 課程

Vocabulary 單字

prediction 預測
guess 猜測
Double Tenth Day 雙十節
Easter 復活節
customs 風俗
title 標題
bold 粗體
text features 文本特徵
heading 標題
bullet point 項目符號
image 圖片
photograph 照片
caption 說明文字

Tutorial 課後延伸學習

Tuesday, Mar. 4 3月4日 星期二
5:00 – 6:00 pm 下午 5:00-6:00
ESL Classroom 地點：雙語教室
2F Calgary (621): Yedda, Dora, Jim
2F Vancouver (622): Janice, Jessie, Sunny

有任何與英文課相關事宜想要和外師聯繫，
可以直接在回家作業筆記本上直接留下訊息，
中英文皆可以，我們會儘快回覆。