

# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

December 16th, 2024 -  
December 20th, 2024

Dr. Solomon (Calgary)  
Ms. Hall (Vancouver)



**Calgary: Discussing writing strategies using the 'main idea'.**

**Calgary:** 討論以「主旨」為核心的寫作策略。

**Vancouver: Students are getting their hot cocoa mugs ready for their reading marshmallows.**

**Vancouver:** 學生們準備好他們的熱可可杯，迎接閱讀「棉花糖」時光。

## Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term\_\_: Homework."

## This Week

Throughout the week, students have been practising identifying the main idea for our reading skills. They have completed a main idea graphic organizer where they identify keywords

## 作業

學生須完成星期一（閱讀）、星期二（寫作）和星期四（閱讀）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在“Term\_\_: Homework.”主題下。

## 過去一週

本週，學生們一直在練習閱讀技能中的「主旨」辨識。他們完成了一份主旨圖表，藉此在標題和

<p>in titles and text; once repeated keywords are identified, students use these words to identify the main idea using specific sentences.</p> <p>Students began an introduction to paragraph writing while practising engaging and interesting introduction and detail writing. This is informational writing based on previous mind maps about their favourite sport or activity. Many students are in the process of finding their presentation voices during our daily Word Wall presentations that incorporate vocabulary, speaking, and listening skills.</p> <p><b>**Reminder:</b> Kris Kringle Gift Exchange is next week. Please bring a completely wrapped gift to class on Monday, December 23rd. We will be choosing gifts on Thursday, December 26th. The gift should be between 50-200NTD and nothing perishable, please.**</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill: Independent Work</b></p> <p><b>Speaking: A3.3</b> use clarification and repair strategies</p> <p><b>Reading: B4.1</b> locate information from research material, and acknowledge their sources</p> <p><b>Writing: C1.3</b> Communicate information for community and workplace purposes</p>	<p>文章中找出關鍵字；當辨識出重複的關鍵字後，學生使用這些詞彙並透過特定句子來確認主旨。同時，學生們也開始進行段落寫作的介紹，練習撰寫吸引人且有趣的開頭和細節描述。這是一項基於他們先前關於最愛運動或活動的心智圖所延伸的資訊性寫作活動。許多學生正在每日的「單字牆」報告中來訓練自己在台上的音量，該活動結合了詞彙、口語及聽力技能。</p> <p><b>**提醒：</b>交換禮物活動（Kris Kringle）將於下週進行。請於 12 月 23 日（星期一）帶一份包裝完整的禮物到課堂。我們將於 12 月 26 日（星期四）進行禮物交換。禮物價值應在 50 至 200 新台幣之間，且請勿攜帶易腐物品。**</p> <p>這兩週的學習技能和課程期望包括：</p> <p><b>學習技能：</b>獨立工作</p> <p><b>口語：</b>A3.3 使用澄清和修正策略。</p> <p><b>閱讀：</b>B4.1 從搜索的資料中尋找資訊，並標註其來源。</p> <p><b>寫作：</b>C1.3 在社區及工作場合中傳達資訊。</p>
<p><b>Grammar 文法</b></p> <p><b>New writing/reading strategy</b></p> <p>sentence structure 句子結構</p> <p>s+v agreement 主謂一致</p> <p>main idea 主旨</p> <p>text evidence 文章證據</p>	<p><b>Important Dates 重要日期</b></p> <p><b>Tuesday, December 24th</b> School Anniversary 12 月 24 日 - 校慶</p> <p><b>Wednesday, December 25th</b> Christmas Day - No classes 12 月 25 日 - 聖誕節補假（園遊會）</p>

informational paragraphs 資訊性段落

### Vocabulary 單字

objective 目標；目的

rules 規則；法則；規章；條例

players 玩家

teammates 隊友

playable pieces 可以遊玩的棋子

evidence 證據

supporting 支持；贊成；擁護；鼓勵

out of bounds 界外

penalty 刑罰，懲罰，處罰

knockout (拳擊中的) 擊敗對手的一擊，擊倒對手獲勝

**Tuesday, December 31st**

New Year's Eve

12 月 31 日 - 新年夜

**Wednesday, January 1st**

New Year's Day - No classes

1 月 1 日 - 元旦 (放假一天)

### Tutorial 課後延伸學習

Tuesday, Dec 31st

5:00 – 6:00

ESL Classroom

Focus: Speaking

12 月 3 日星期二

下午 5:00-6:00

地點: 雙語教室

課程重點: 寫作

2F Calgary (621 教室): Jenny, Jim, Mira, Victoria

2F Vancouver (622): Ingrid, Katie, Sunny

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。