

ESL Program Newsletter

Grade 7
Calgary/Vancouver

Sept. 9th, 2024 - Sept. 20th, 2024

Mr. Solomon (Calgary)
Ms. Hall (Vancouver)



Left: Students concentrating on a vocabulary worksheet at the start of a class.

Right: Students add their ideas to the classroom routines anchor chart.

課堂照片

(左)：學生們在課堂開始時專注於詞彙學習單。

(右)：學生們將他們的想法添加到課堂常規海報上。

Last Two Weeks

Students were engaged in various activities, including diagnostic assessments. These activities allowed teachers to understand where students begin their learning journey. This information will assist teachers with planning, implementing, and differentiating instructional materials. Classes were engaged in discussions and practices concerning classroom routines and rules. Students have settled into class quite well, and we are all looking forward to the year ahead.

These Two Weeks

The first week will engage the students with teacher read-a-louds to model our first reading

過去兩週

學生們參與了各種活動，包括診斷性評估。這些活動讓老師了解學生學習的起點，並幫助老師在計劃、實施和差異化教學材料時有所依據。課堂上還進行了有關課堂常規和規則的討論與練習。學生們已經很好地適應了課堂，我們都期待著接下來的一年。

接下來的兩週

第一週將通過老師的朗讀來引導學生學習第一個閱讀策略—故事元素。學生將學習到如何識別故

strategy of story elements. Students will learn about recognizing characters, settings, and events within a story. Students will then engage in identifying these elements in small groups. Students will share their information within their group while the teacher listens to the discussions and asks clarifying questions. Writing will concentrate on sentence mechanics such as subject + verb agreement and using revising techniques to self-correct.

Newsletters

Each week, parents will receive a newsletter with information about the work we are doing to develop students' speaking, listening, reading, and writing skills and other necessary learning habits. Newsletters help parents understand what is happening in class so they can support their children. Thank you for taking an active role in your child's learning.

Homework

Monday, homework will focus on reading and is due on Tuesday at the beginning of class. This will be discussed in class on Tuesday.

Tuesday's homework will focus on writing and is due on Thursday at the beginning of class. This will allow us to practise our writing skills and grammar points.

Thursday, homework will focus on reading and completing their Reading Log in their homework notebook, due Friday at the beginning of class. Students are to read in English for 15 - 20 minutes.

The learning skill and curriculum expectations being focused on these two weeks include:

事中的角色、背景和事件。隨後，學生將以小組形式識別這些元素，並在小組內分享他們的發現，老師將聆聽討論並提出問題協助學生釐清觀念。在寫作上，重點將集中於句子結構，如主語+動詞的一致性，並學習使用修改技巧來自我糾正。

週報

每週家長們都會收到一份週報，內容包含我們為提升學生的口說、聽力、閱讀和寫作技能，以及其他必要的學習習慣所做的工作。這些週報能幫助家長了解課堂上的情況，以便更好地支持孩子的學習。感謝您積極參與孩子的學習過程！

家庭作業

週一，作業著重於閱讀，需在週二課堂開始時提交。這將在週二的課堂上討論。

週二，作業著重於寫作，需在週四課堂開始時提交。這將幫助我們練習寫作技巧和語法點。

週四，作業著重於閱讀，並在作業筆記本上完成閱讀記錄，需在週五課堂開始時提交。學生需以英語閱讀 15 至 20 分鐘。

這兩週的學習技能和課程目標包括：

<p>Learning Skill: Responsibility</p> <p>Speaking: A1.1 demonstrates comprehension of specific information, instructions and presentations, with contextual and visual support</p> <p>Reading: B1.1 read a variety of adapted literary, informational and graphic texts</p> <p>Writing: C2.1 Organize ideas</p>	<p>學習技能：責任感</p> <p>口語：A1.1 展示對具體訊息、指令和展示內容的理解，並有上下文和視覺支持。</p> <p>閱讀：B1.1 閱讀各類改編的文學、資訊和圖表文本。</p> <p>寫作：C2.1 組織想法</p>																												
<table border="0"> <tr> <td>Grammar 文法</td><td>Vocabulary 單字</td></tr> <tr> <td>sentence structure 句子架構</td><td>fiction 小說、虛構文本</td></tr> <tr> <td>parts of speech 詞性</td><td>non-fiction 寫實文本</td></tr> <tr> <td></td><td>sequence 順序</td></tr> <tr> <td>writing/reading</td><td>graphic organiser</td></tr> <tr> <td>strategy</td><td>aunt 阿姨</td></tr> <tr> <td>閱讀與寫作策略</td><td>uncle 叔叔</td></tr> <tr> <td></td><td>cousin 堂或表兄弟姊妹</td></tr> <tr> <td></td><td>there 那裡</td></tr> <tr> <td>story elements 故事元素</td><td>their 他們的</td></tr> <tr> <td>identification of text genres 文本類型識別</td><td>house 房子</td></tr> <tr> <td></td><td>apartment 公寓</td></tr> <tr> <td></td><td>tradition 傳統</td></tr> <tr> <td></td><td>modern 現代</td></tr> </table>	Grammar 文法	Vocabulary 單字	sentence structure 句子架構	fiction 小說、虛構文本	parts of speech 詞性	non-fiction 寫實文本		sequence 順序	writing/reading	graphic organiser	strategy	aunt 阿姨	閱讀與寫作策略	uncle 叔叔		cousin 堂或表兄弟姊妹		there 那裡	story elements 故事元素	their 他們的	identification of text genres 文本類型識別	house 房子		apartment 公寓		tradition 傳統		modern 現代	<p>Important Dates 重要日期</p> <p>Monday, September 17th- Mid-Autumn Festival (no class)</p> <p>Thursday, October 10th- Taiwan National Day (no class)</p> <p>Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams</p> <p>9 月 17 日(一)-中秋節放假 10 月 10 日(四)-國慶日放假 10 月 15-16 日(三-四)-第一次段考</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>
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