

ESL Program Newsletter

Grade 7
Calgary / Vancouver

November 18th, 2024 -
November 29th, 2024

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Dr. Solomon explains how to build models of their imagined communities. This is part of their term 2 culminating task.

在 Calgary 的課堂上，外師解釋了如何建立他們想像中的社區模型。這是他們第二單元總結作業的一部分。

Vancouver: Speaking tutorials. Before they could move the Jenga, students had to share something they learned or an opinion about ESL class.

在 Vancouver 的課後延伸學習口語活動，學生需要在移動疊疊樂前，分享他們在雙語課程中學到的東西或對雙語課程的看法。

Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

Last Week

Classrooms were bustling with activity as students worked on their culminating activity. Attractive communities were created and explored while students presented their particular interest communities to their class in an inside/outside circle presentation. This

作業

學生須完成星期一（閱讀）、星期二（寫作）和星期四（閱讀）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在 "Term__: Homework." 主題下。

過去一週

本週，學生完成他們的單元總結作業。他們創建和探索了吸引人的社區，並通過內外圈的方式向同學展示了各自感興趣的社區。這種方式讓學生在評估前有多次練習發言的機會。學生們完成了評估並向

presentation style allows students to practise speaking a few times before the assessment. Students completed evaluations and provided feedback to their peers. Students wrote descriptive details about their communities using our “There” sentence starters in both positive and negative. To finish the task, they chose another community to compare and contrast with their own. Using the reading skills Compare and Contrast, students completed graphic organisers and used sentence frames to write their information. This hard work culminated in a digital book with pictures of their communities and writing. This book can be found on Google Classroom.

Next Week

A successful term ends with students reflecting on their learning. Students completed the Term 2 section of their digital portfolios on Google Classroom. This term, a reflection of their Oral Communication was included. Students were able to share something they are proud of and an area that requires improvement in each strand. This helped the students to make goals for future success. Exam preparation activities engaged students with the skills and vocabulary they have been practising this term. The exam scope can be found on the Stream tab of Google Classroom, and it has been discussed at the beginning of each class for the past two weeks. The week ended with exams being written, an introduction to term 3, and Christmas coming. This was a great term; thank the students for being attentive, active, and engaged in class.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: Independent Work

Speaking: A2.2 use common conversational expressions and nonverbal communication cues

Reading: B2.3 identify some connecting

同伴提供了反饋。學生們使用 “There” 句子開頭，以優點和缺點的方式描述了他們的社區細節。完成這項任務後，他們選擇了另一個社區來與自己的社區進行比較和對比。利用閱讀技巧中的比較和對比，學生們完成了圖形組織者並使用句型框架來書寫相關的資訊。這些辛勤的工作最終匯集成一本電子書，書中包含了他們的社區照片和文字。這本書可以在 Google Classroom 上找到。

下週

單元結束時，學生們反思了自己的學習狀況，並在 Google Classroom 上完成了第二單元的電子作品集，其中也包含了對自己口語能力的回饋。學生們分享他們感到自豪的事情以及每個部分需要改進的領域。這有助於學生為制定未來成功的目標。考試準備活動讓學生們參與到本學期一直在練習的技能和詞匯。考試範圍可以在 Google Classroom 的 Stream 標籤頁中找到，並也在過去兩週的課程中，不斷討論與練習。這週將以段考、第三單元的介紹，以及即將來臨的聖誕節做為結尾。這是很棒的一單元，感謝學生專注在課堂，並積極地參與活動。

這兩週的學習技能和課程期望包括：

學習技能：責任心

口語：A1.2 使用常見的會話表達和非語言溝通提示。

閱讀：B2.3 識別一些連接詞和短語。

<p>devices and phrases</p> <p>Writing: C3.2 apply knowledge of word forms</p>	<p>寫作：C3.2 應用詞形知識。</p>								
<p>Grammar 文法</p> <p>sentence structure 句子結構</p> <p>s+v agreement 主謂一致</p> <p>New writing/reading strategy 閱讀寫作策略</p> <p>detailed descriptions 細節描述</p> <p>Vocabulary 單字</p> <p>because 因為，由於</p> <p>citizen 公民；市民，城鎮居民</p> <p>could 能，可以</p> <p>description 描述，描寫，描繪</p> <p>engineer 工程師；工程（或機械）設計人員</p> <p>follow 跟隨；跟著</p> <p>map 地圖</p> <p>obey 服從，順從；遵守，遵循</p> <p>purpose 意圖，目的，原因</p> <p>representation 作為…的代表；作為…的代言人</p> <p>soldier 士兵，軍人，戰士</p>	<p>Important Dates 重要日期</p> <p>Wednesday, November 27th and Thursday, November 28th - Term 2 Final Exams</p> <p>Saturday, December 7th School Fair</p> <p>Tuesday, December 24th School Anniversary</p> <p>Wednesday, December 25th Christmas Day - No classes</p> <p>Tuesday, December 31st New Year's Eve</p> <p>Wednesday, January 1st New Year's Day - No classes</p> <p>11 月 27-28 - 第二次段考</p> <p>12 月 7 日 - 園遊會</p> <p>12 月 24 日 - 校慶</p> <p>12 月 25 日 - 園遊會補假一天</p> <p>12 月 31 日 - 新年夜</p> <p>1 月 1 日 - 元旦（放假一天）</p> <p>Tutorial 課後延伸學習</p> <table border="0"> <tr> <td>Tuesday, Dec 3th</td> <td>12 月 3 日星期二</td> </tr> <tr> <td>5:00 – 6:00</td> <td>下午 5:00-6:00</td> </tr> <tr> <td>ESL Classroom</td> <td>地點：雙語教室</td> </tr> <tr> <td>Focus: Speaking</td> <td>課程重點：寫作</td> </tr> </table> <p>2F Calgary (621 教室): Amber, Angel, Doris, Minnie</p> <p>2F Vancouver (622 教室): Yoselin, Eunice, Minnie</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直</p>	Tuesday, Dec 3th	12 月 3 日星期二	5:00 – 6:00	下午 5:00-6:00	ESL Classroom	地點：雙語教室	Focus: Speaking	課程重點：寫作
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	接在 <u>回家作業筆記本</u> 上直接留下訊息，中英文皆可以，我們會儘快回覆。
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