

ESL Program Newsletter

Grade 7
Calgary / Vancouver

December 23rd, 2024 -
January 3rd, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Working in groups can help students learn together and from one another

在 Calgary 的課堂上，學生進行小組合作，這有助於他們一起相互學習。

Vancouver: Students with their Kris Kringle gifts. Keeping the Christmas spirit of giving

在 Vancouver 的課堂上，學生們手拿著他們的聖誕交換禮物，體驗聖誕節送禮的精神。

Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

Last Week

Though it was a short week, students continued practising their mind mapping and identifying the main idea in adapted texts skills. Word wall presentations went ahead as our routines were observed. On Thursday, students participated in our Kris Kringle gift exchange, where each

家庭作業

家庭作業安排在星期一（閱讀）、星期二（寫作）和星期四（閱讀）。

有關家庭作業的具體內容，請查看你的 Google Classroom，內容會每天在「Term__: Homework」主題下發布。

過去一週

儘管上週是天數較短的一週，但學生仍繼續練習思維導圖和辨識改編文本主題的技能。單字牆展示活動和我們的日常作業也都按部就班地持續進行。星期四，學生參與了聖誕節交換禮物的活動，每位參

<p>student participating brought a wrapped gift, and each student received a gift. It was a lot of fun to watch the students enjoy their secret gifts in the spirit of the Christmas season.</p> <p style="text-align: center;">This Week</p> <p>Finishing 2024, students finely tuned their skills with main idea identification and mind mapping to prepare for their culminating task. The new year witnessed students involved with their culminating task of creating their activities. Students will have a choice in which activity they would like to invent. In small groups, students will be expected to develop an objective, equipment, and rules for their activity and describe who will participate.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Initiative</p> <p>Speaking: A2.2 use common conversational expressions and nonverbal communication cues</p> <p>Reading: B2.3 identify some connecting devices and phrases</p> <p>Writing: C3.1 apply grammatical structures and conventions appropriately</p>	<p>加的學生都帶來了一個包裝好的禮物，並且收到了回禮。看到學生在聖誕節的氣氛中享受神秘禮物，是很棒的一件事。</p> <p style="text-align: center;">本週</p> <p>在 2024 年末，學生對識別主題和思維導圖的技能進行了細緻的調整，為即將來臨的單元總結作業做準備。新的一年開始後，學生全神投入單元總結作業，他們可以自由選擇想要創造的活動主題。在小組活動中，學生需要制定活動的目標、所需設備和規則，並描述參與者的情況。</p> <p>這兩週的學習技能和課程期望包括：</p> <p>學習技能：主動性</p> <p>口語表達：A2.2 使用常見的對話表達和非語言溝通提示</p> <p>閱讀：B2.3 識別一些連接詞語和短語</p> <p>寫作：C3.1 適當運用語法結構和語言規範</p>
<p style="text-align: center;">New writing/reading strategy</p> <p style="text-align: center;">sentence structure 句子結構 s+v agreement 主謂一致 main idea 主旨 text evidence 文章證據 informational paragraphs 資訊性段落</p> <p style="text-align: center;">Vocabulary 單字</p> <p style="text-align: center;">biography 傳記 life events 人生事件</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Thursday, January 16th - Friday, January 17th Term 3 Exams</p> <p>1 月 16 日-17 日 - 第三次段考</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>

location 地點 birth place 出生地 celebrity 名人 resolution 決心 promise 承諾 personal 個人的 dance 舞蹈 create 創作	
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