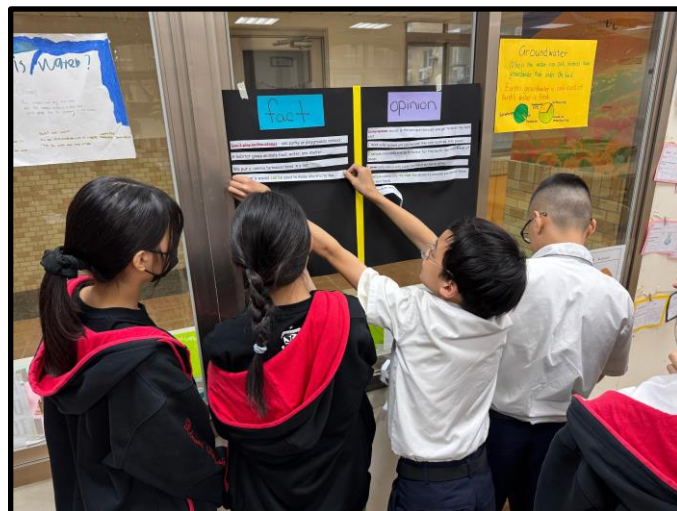


ESL Program Newsletter

Grade 7
Calgary / Vancouver

April 28th, 2025 -
May 2nd, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: students working in groups to write reasons and explanations for their opinions, then engaging in peer assessment.

Calgary 班: 學生們分組合作撰寫他們看法的原因與解釋，然後與同學進行評量。

Vancouver: students engaged in an activity that required the identification of fact or opinion using parts of speech within the sentence.

Vancouver 班: 學生們透過辨識句子中的詞性來判斷是事實還是意見。

Homework

Homework is assigned on Monday (Reading), Tuesday (Reading), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Week

Through studying our environment, students have been learning to identify facts and opinions using parts of speech and cause-and-effect by answering Wh question words and forming and

作業

學生須完成星期一（閱讀）、星期二（閱讀）和星期四（寫作）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在「Term__: Homework.」主題下。

本週

透過我們的環境，學生們學會了運用詞性來辨別事實與意見，並透過回答 Wh 問句來理解因果關係，進一步形成並撰寫具備文章證據支持的觀點。學生

writing an opinion using text evidence to support their ideas. Students brought these pieces together to write a multiple-paragraph assignment that showcased their critical thinking skills. At the end of the week, students were introduced to their culminating task where they will focus on one specific area of the environment in a small group.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: Self-Regulation

Speaking: A3.1 use correctly the basic grammatical structures of spoken English

Reading: B4.1 locate information from research material, and acknowledge their sources

Writing: C2.2 Use connecting words and phrases to show a relationship between ideas

將這些技能結合起來，完成一篇多段落的寫作作業，展現他們的批判性思考能力。在本週後段，我們也向學生們介紹了單元總結作業，他們將以小組形式聚焦於環境中的某一特定領域進行深入探究。

這兩週的學習技能和課程期望包括：

學習技巧: 自我調適

口說: A3.1 正確運用英語口說中的基本語法結構。

閱讀: B4.1 從研究資料中尋找資訊，並標註其來源。

寫作: C2.2 使用連接詞和片語來呈現想法之間的關係。

Grammar 文法
New writing/reading strategy
新的寫作/閱讀策略

sentence structure 句型結構
fact vs opinion 事實 vs 觀點
cause and effect 因果關係
opinion writing 觀點寫作
infographics 資訊圖表
reading for information 閱讀以獲取資訊

Vocabulary 單字

rain 雨
scientist 科學家
environmentalist 環境保護主義者
snow 雪

Important Dates 重要日期

May 14th and 15th: Term 5 Exams
May 30th: Dragon Boat Festival
June 6th (6-7PM): Celebration of Learning
5月14日-15日 第二次段考
5月30日 端午節
6月6日 18:00-19:00 學習分享活動

Tutorial 課後延伸學習

Tuesday, May 6th	5月6日星期二
17:00-18:00	下午 5:00-6:00
Calgary Focus:	地點: 雙語教室
Reading (decoding)	課程重點:
Vancouver Focus:	Calgary 閱讀(解析)
Speaking	Vancouver 口說

2F Calgary (621): Angel, Jenny, Sean
2F Vancouver (622): Iris, Katie

wind 風
island 島嶼
mountain 山
continent 洲；大陸
hill 小山、丘陵
lake 湖泊

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。