

靜修中學雙語課程

ESL Program Newsletter

Grade 7
Edmonton / Winnipeg

Aug. 30th- Sept. 6th, 2023

Mr. Epp (Edmonton)
Ms. Graham (Winnipeg)



(Left: Mr. Epp on
Yushan in Taiwan)

(Right: Ms. Graham in
Bali, Indonesia)



Welcome!

Hello everyone and welcome to the ESL Program at Blessed Imelda's School! Your English teachers this year are Mr. Epp and Ms. Graham, who are looking forward to having a wonderful year with all of you.

Mr. Epp is the Grade 7 Edmonton teacher. He has

歡迎回來！

歡迎來到靜修中學雙語課程！今年的英文老師是 Mr. Epp 老師和 Ms. Graham 老師，他們非常期待與大家度過一個美好的一年。

Mr. Epp 老師教授七年級 Edmonton 班。他曾在台灣

taught English and lived in Taiwan for multiple years. In his free time, Mr. Epp enjoys reading, watching movies, hiking, and travelling around the beautiful island of Taiwan. Mr. Epp has enjoyed meeting all of his new students. He will work hard to get to know his students and adapt lessons to meet their needs and interests.

Ms. Graham is the Grade 7 Winnipeg teacher. She is new to Taiwan and recently spent a year teaching English in Indonesia. Ms. Graham loves to travel and explore new countries and cultures. Some of her most favourite things involve being active out in nature, such as going hiking, camping, biking and swimming. She enjoys trying new foods as well as experimenting in the kitchen. Ms. Graham looks forward to providing a meaningful and authentic learning environment for her students to thrive in!

Newsletters

Each week parents will receive a newsletter with information about the work we are doing to develop students' speaking, listening, reading, and writing skills and other necessary learning habits. Newsletters help parents understand what is happening in class in order to support their child. Thank you for taking an active role in your child's learning.

Homework

Grade 7 students will have three homework assignments each week (Mondays, Tuesdays, and Thursdays) which will be checked by the teacher. They will receive feedback on each task. It is a great way for students to practise or challenge themselves in a safe environment with no academic score assigned.

When students have homework assigned to them, it is

生活並教授英文多年。Mr. Epp 在空閒時間喜歡閱讀、看電影、健行，以及在美麗的台灣島內旅行。Mr. Epp 老師很高興認識所有的新生，他會努力了解每位學生，並根據他們的需求和興趣調整課程。

Ms. Graham 老師教授七年級 Winnipeg 班。

Ms. Graham 老師初次來台，近期也在印尼授課一年。Ms. Graham 老師熱愛旅行和探索新的國家與文化。她最喜歡的活動之一是從事戶外活動，例如健行、露營、騎自行車和游泳。她也喜歡嘗試新菜餚，並在廚房中做各種實驗。Ms. Graham 老師期待為她的學生提供一個有意義且真實的學習環境，讓他們茁壯成長！

週報

每週家長們都會收到一份週報，內容包含我們為提升學生的口說、聽力、閱讀和寫作技能，以及其他必要的學習習慣所做的工作。這些週報能幫助家長了解課堂上的情況，以便更好地支持孩子的學習。感謝您積極參與孩子的學習過程。

家庭作業

七年級的學生每週會有三次作業（星期一、星期二和星期四），老師會檢查這些作業並給予反饋。這是一個讓學生在無學術評分的安全環境中練習或挑戰自我的好方法。

當學生有作業時，學生需負責將作業要求抄寫到

<p>their responsibility to copy the homework directions into their “Homework notebook” and complete the assignment by its due date. Parents are asked to sign in the “Homework notebook” when students have completed their assignment.</p>	<p>他們的「作業筆記本」中，並在截止日期前完成作業。家長們需在學生完成作業後，在「作業筆記本」上簽名確認。</p>
<p style="text-align: center;">This Past Week</p> <p>This week we established and reinforced our classroom routines such as notebook writing, homework, and class routines. Students were given the opportunity to learn from their peers through discussion, peer-interviewing, and hands-on vocabulary building activities.</p> <p>We had class discussions about what rules and routines are, which are necessary, how some can be grouped together, and why we have them. Students created posters in small groups to have clear expectations visible around the classroom.</p> <p>This week’s main topic was “my family and my home” surrounding personal narrative texts. Students learned to express ideas and feelings on personal topics using personal pronouns in their speaking and writing. Students shared about themselves, their friends, and their families.</p> <p>At the end of the week to assess learning, students designed a family tree and an important events timeline, then wrote paragraphs to summarize each creation.</p> <p><i>The learning skill and curriculum expectations focused on this week included:</i></p> <p>Learning Skill: responsibility, collaboration, and respect</p> <p>Speaking: Demonstrate understanding of simple English in familiar interactive settings.</p> <p>Reading: Use a variety of strategies to build vocabulary.</p> <p>Writing: Write simple sentences to express information</p>	<p style="text-align: center;">本週</p> <p>本週我們建立並加強了課堂例程序，如筆記本寫作、作業和班級例行事項。學生有機會通過討論、同儕訪談和製作詞彙活動來向同儕學習。</p> <p>我們討論了什麼是規則和例程序，它們的必要性，如何將一些規則分組以及為什麼我們需要這些規則。學生們在小組中創作了海報，以便在教室裡顯示明確的期望。</p> <p>本週的主要主題是「我的家庭和我的家」，圍繞個人敘事文本。學生學會使用人稱代詞在口語和寫作中表達對個人主題的想法和感受。學生們分享了關於自己、朋友和家庭的故事。</p> <p>為了評估學習成果，學生們在週末設計了家譜和重要事件時間線，然後寫了段落來總結每個創作。</p> <p><i>本週的學習技能和課程期望包括：</i></p> <p>學習技能： 責任感、合作與尊重</p> <p>口說： 在熟悉的互動情境中展示對簡單英文的理解。</p> <p>閱讀： 使用多種策略來建立詞彙。</p> <p>寫作： 用連接詞、動詞「to be」和「to have」寫簡單句子來表達與家庭和家相關的資訊。</p>

related to home and family using connectors, the verbs “to be” and “to have”.

Grammar 文法

- **Personal Pronouns:** I, you, he/she, it, we, they, and their use in personal narratives.
人稱代名詞：我，你，他／她，它，我們，他們，以及他們的；她們的；它們的(they)用於個人敘述。
- **Review of 動詞複習:** ‘to be’ (am, is, are, was, were), ‘to have’ (have, has, had), and ‘There is/ There are’
- **Sentence Connectors:** and, or, but, so, however, although, if, because, as well as
句子連接詞：和，或者，但是，所以，然而，雖然，如果，因為，也

Vocabulary 單字

- **Home & Family 家與家人:**

boy(s)	男孩	grandmother	(外) 祖母
girl(s)	女孩	niece	侄女; 外甥女
mom	母親, 媽媽	nephew	侄子; 外甥
dad	父親, 爸爸	home	家, 住宅
mother	母親, 媽媽	school	學校
father	父親, 爸爸	friend	朋友, 友人
parent(s)	監護人	classroom	教室
sibling(s)	兄弟姊妹	house	房屋, 住宅
cousin	堂或表兄弟姊妹	apartment	公寓套房
student	學生	kitchen	廚房
sister	姊妹	bathroom	浴室
brother	兄弟	living room	客廳
aunt	阿姨	bedroom	房間

Important Dates 重要日期

Monday, September 17th-

Mid-Autumn Festival (no class)

Thursday, October 10th-

Taiwan National Day (no class)

9 月 17 日(一)-中秋節放假

10 月 10 日(四)-國慶日放假

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。

uncle	叔叔	dining room	餐廳
grandfather	(外) 祖父	birthday	生日

- **Greeting Phrases 問候語:**

Good morning/afternoon/evening!

早安/午安/晚安!

How are you today? 你今天過得怎麼樣?

- **Common Adjectives 常見形容詞:**

beautiful 美麗的, boring 無聊的, hard-working 努力勤奮的, interesting 有趣的, respectful 尊敬的, honest 誠實的, kind 仁慈的;

-ed vs. -ing adjectives (ed 結尾與 ing 結尾的形容詞)e.g., exciting/excited 興奮的/令人興奮的, bored/boring, interested/interesting

- **Other Terms 其他:** rule 規則, routine 常規/作息, permission 許可/允許