

ESL Program Newsletter

Grade 7
Edmonton / Winnipeg

Nov. 18th, 2024 - Nov. 29th, 2024

Mr. Epp (Edmonton)
Ms. Graham (Winnipeg)



Mr. Epp's class Edmonton (left) and Ms. Graham's class Winnipeg (right) worked in groups to describe old photographs of Taiwan.

兩個班級的外師，正在進行描述台灣老照片的活動。

Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

This Past Week

This past week, students worked hard on using all they have learned over the past term to create their culminating tasks for term 2, a photo story of Taiwan. This final project was spread out over the week and

作業

提醒家長，七年級學生需在每週一、週二和週四完成 ESL 作業。請檢查孩子的作業，並在他們的作業簿上簽名。作業也將發布在 Google Classroom 上，並必須需要學生使用線上資源。

過去一週

本週，學生利用本單元所學的知識來完成第二單元總結作業——台灣的照片故事。學生利用一整週完成這個總結作業，其中包含了閱讀、寫作以

contained reading, writing, and speaking components.

First, students read descriptive captions for 5 unknown photos around the classroom, which they then had to identify and match with one of the photos. After that, students had a one-on-one conversation with the teacher to explain their choices. Using descriptive language, students made verbal connections between what they saw in the photographs and what they read in the caption.

Students then worked on their own photo stories by finding and choosing 3 photographs from various sources. The photographs needed to showcase the past, present and future of Taiwan. Using a provided graphic organizer, students planned their writing for each photograph by identifying and describing the photograph using descriptive language. They then wrote a suitable caption for each photograph and made a comparison to the past or present. This led into the final stage of their project, which was writing a descriptive essay, complete with topic and concluding sentences, to answer the following questions:

- How do your photographs show how Taiwan has changed?
- What impact do these changes have on our own lives?

Once completion of this planning stage was finished, students used their work to create a digital photo story slideshow on Google Classroom.

Next Week

This week students will write the Term 2 ESL exam on Thursday, November 28th. Please see the exam scope posted on Google Classroom.

Monday and Tuesday will be dedicated to completing any unfinished assessments or components of the CT, and then focus on review for the final exam.

及口語的部分。

首先，學生閱讀了教室中五張未知照片的描述說明，並利用相關訊息，找到對應的照片。之後，學生在與老師一對一的談話中，利用描述性的語言，將他們在照片中看到的內容與得到的描述說明進行連結。

接著，學生們通過從各種來源找到並選擇三張照片，開始製作他們自己的照片故事。這些照片需要展示台灣的過去、現在和未來。學生們使用提供的圖形組織者為每張照片規劃他們的寫作，通過使用描述性語言來辨別和描述照片。然後，他們為每張照片寫了合適的說明文字，並與過去或現在進行了比較。最後再完成本作品的最後階段 — 寫出一篇描述性文章，其中包含完整的主題以及結尾，來回答下列問題：

- 你的照片如何展示台灣發生的變化？
- 這些變化對於自己的生活有什麼影響？

在完成打草稿階段後，學生利用他們的作品在 Google classroom 上創建作品的照片以及簡報。

下週

本週學生將在 11 月 28 日星期四進行第二學期的 ESL 考試。請查看在 Google Classroom 上發布的考試範圍。

週一和週二他們將會專注於完成單元總結作業，以及考前的複習。

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| <p>On Friday, students will put together their portfolios of Term 2 work.</p> <p>The learning skills and curriculum expectations being focused on these two weeks included:</p> <p>Learning Skill: independent work, self-regulation, responsibility, and initiative</p> <p>Reading: Identify the organisational patterns found in text forms.</p> <p>Speaking: Engage in spoken interactions on a variety of personal and academic topics.</p> <p>Writing: Use connecting words and phrases to show relationships between ideas/paragraphs.</p> | <p>週五，學生將會把第二的單元的作品整理並放入資料夾中。</p> <p>本週的學習技能和課程期望包括：</p> <p>學習技能：獨立工作、自我規範、責任感、主動性</p> <p>口語：參與各種個人和學術主題的口語互動</p> <p>閱讀：識別文本形式中的組織模式。</p> <p>寫作：使用連接詞語和短語來展示想法或段落之間的關聯</p> |
| <p style="text-align: center;">Grammar 文法</p> <p style="text-align: center;">Compound sentences 複合句</p> <p>Comparatives and Superlatives 比較級和最高級</p> <p>Descriptive adjectives, verbs, and adverbs 描述性形容詞、動詞和副詞</p> <p style="text-align: center;">New writing/reading strategy 閱讀與寫作策略</p> <p>Noticing adjectives, verbs, adverbs in reading 注意閱讀中的形容詞和副詞</p> <p>Informative Writing 說明文撰寫</p> <p>Topic and concluding sentences 主題句及總結句</p> <p>Text-to-self Connections 文本與讀者自己連結</p> | <p style="text-align: center;">Important Dates 重要日期</p> <p>Wednesday, November 27th and Thursday, November 28th - Term 2 Final Exams</p> <p>Saturday, December 7th School Fair</p> <p>Tuesday, December 24th School Anniversary</p> <p>Wednesday, December 25th Christmas Day - No classes</p> <p>Tuesday, December 31st New Year's Eve</p> <p>Wednesday, January 1st New Year's Day - No classes</p> <p>11 月 27-28 - 第二次段考 12 月 7 日 - 園遊會 12 月 24 日 - 校慶</p> |

Vocabulary 單字

Review 總複習:

album (n.) 集郵冊; 相冊; 影集

camera (n.) 照相機; 攝像機

caption (n.) (圖書、雜誌或報紙圖片的) 說明文字

background (n.) 背景

foreground (n.) 前景

photograph (n.) 照片, 相片

photographer (n.) 攝影者; 攝影師

photography (n.) 攝影; 攝影業; 照片

impact (v./n.) (對...) 產生影響衝擊(力); 撞擊(力)

vintage (adj.) 最佳的, 最典型的, 經典的

wonderful (adj.) 絕妙的, 令人驚嘆的, 極好的

manufacture (v.) 製造, 生產

downtown (n.) 市中心

connection (n.) 聯繫

specific (adj.) 特定的; 特有的

research (n./v.) 研究; 調查; 探索

national (adj.) 國家的, 國民的

12月25日 - 園遊會補假一天

12月31日 - 新年夜

1月1日 - 元旦 (放假一天)

Tutorial 課後延伸學習

*Please note, there are no tutorials on Tuesday, November 24th due to exams.

請注意, 由於段考的原因, 11月26日的課後延伸學習取消一次。

Tuesday, Dec. 3

5:00 – 6:00

ESL Classroom

Focus: Speaking

12月3日星期二

下午 5:00-6:00

地點: 雙語教室

課程重點: 口語

3F Edmonton (633 教室): Mike Tseng, Ryan Au, Laurent

4F Winnipeg (643 教室): Ann, Gina, Triton, Ingrid

有任何與英文課相關事宜想要和外師聯繫, 可以直接在回家作業筆記本上直接留下訊息, 中英文皆可以, 我們會儘快回覆。

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|-------------------|---------------|
| urban (adj.) | 城市的，城鎮的 |
| rural (adj.) | 鄉村的，農村的;似鄉村的 |
| history (n.) | 歷史；歷史學 |
| historical (adj.) | 歷史的；有關歷史的 |
| ancient (adj.) | 古代的；古老的；年代久遠的 |
| classic (adj.) | 經典的；優秀的；一流的 |
| countryside (n.) | 農村，鄉下;郊外 |
| describe (v.) | 描述，描寫，描繪 |
| eastern (adj.) | 東部的;來自東部的 |
| famous (adj.) | 著名的，出名的，有名的 |
| favourite (adj.) | 最喜歡的;特別喜愛的 |
| industry (n.) | 工業;產業;生產製造 |
| technology (n.) | 技術 |
| local (adj.) | 當地的，本地的 |