

# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

December 2nd, 2024 -  
December 6th, 2024

Dr. Solomon (Calgary)  
Ms. Hall (Vancouver)



Calgary: Students working on the writing and reading components of their culminating task at the end of term 2.

學生們正在完成第二單元末總結性任務的寫作和閱讀部分。

Vancouver: Students are playing Hot Seat in class. They use descriptive words to have the person guess the vocabulary word.

學生們在課堂上玩 Hot Seat 遊戲。他們使用描述性詞語讓對方猜出詞彙。

## Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term\_\_: Homework."

## 作業

學生須完成星期一（閱讀）、星期二（寫作）和星期四（閱讀）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在“Term\_\_: Homework.”主題下。

<p style="text-align: center;"><b>This Week</b></p> <p>Term 3 begins with an introduction activity to sports and recreation-related vocabulary. Students participated in a learning game called Hot Seat, where one student had to say the correct vocabulary word that their team members were describing using nouns, verbs, and adjectives. Our reading focus this term will include determining the main idea using keywords, titles and headings, and pictures as clues. These clues are textual evidence. Students have successfully demonstrated vital sentence writing skills, so now we begin writing informational paragraphs. These paragraphs will include interesting introductions, details, and a firm conclusion.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p>Learning Skill: Self-Regulation</p> <p>Speaking: A3.3 use clarification and repair strategies</p> <p>Reading: B1.2 demonstrate understanding and comprehension of adapted text</p> <p>Writing: C1.3 Communicate information for community and workplace purposes</p>	<p style="text-align: center;"><b>過去一週</b></p> <p>第三單元以介紹與運動和娛樂相關的詞彙活動開始。學生參與了一個名為 Hot Seat 的學習遊戲，遊戲小組使用名詞、動詞和形容詞描述詞彙來讓隊友猜出該詞彙。本學期的閱讀重點將包括使用關鍵詞、標題和小標題以及圖片作為線索來判斷文章的主旨，這些線索即為文本證據。</p> <p>學生已成功掌握了重要的句子寫作技能，因此我們現在開始撰寫資訊性段落。這些段落將包含有趣的開頭、詳細的內容以及結構清晰的結尾。</p> <p>這週的學習技能和課程期望包括：</p> <p>學習技能：自我規範</p> <p>口語：A3.3 使用澄清和修正策略。</p> <p>閱讀：B1.2 展示對改編文本的理解與領會。</p> <p>寫作：C1.3 為社區和職場目的傳達資訊。</p>
<p style="text-align: center;"><b>Grammar 文法</b></p> <p style="text-align: center;"><b>New writing/reading strategy</b></p> <p style="text-align: center;">sentence structure 句子結構</p> <p style="text-align: center;">s+v agreement 主謂一致</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p style="text-align: center;">Saturday, December 7th School Fair 12 月 7 日 - 園遊會</p> <p style="text-align: center;">Tuesday, December 24th School Anniversary</p>

<p>main idea 主旨</p> <p>text evidence 文本證據</p> <p>informational paragraphs 資訊性文本</p> <p><b>Vocabulary 單字</b></p> <p>mind map 心智圖</p> <p>planning 策劃・規劃</p> <p>superstars 超級巨星</p> <p>sport 體育運動；體育比賽；體育競技項目</p> <p>recreation 娛樂；消遣（方式）</p> <p>athlete 運動員</p> <p>athletics 田徑運動</p> <p>idol 偶像・明星</p> <p>competitive 競爭的；競賽的</p> <p>winning 獲勝的；贏的</p>	<p>12 月 24 日 - 校慶</p> <p>Wednesday, December 25th Christmas Day - No classes 12 月 25 日 - 聖誕節補假（園遊會）</p> <p>Tuesday, December 31st New Year's Eve 12 月 31 日 - 新年夜</p> <p>Wednesday, January 1st New Year's Day - No classes 1 月 1 日 - 元旦（放假一天）</p> <p><b>Tutorial 課後延伸學習</b></p> <table><tr><td>Tuesday, Dec 10th</td><td>12 月 10 日星期二</td></tr><tr><td>5:00 – 6:00</td><td>下午 5:00-6:00</td></tr><tr><td>ESL Classroom</td><td>地點:雙語教室</td></tr><tr><td>Focus: Speaking</td><td>課程重點:寫作</td></tr></table> <p>2F Calgary (621 教室): Chuck, Mina, Yedda 2F Vancouver (622): Iris, Lulu, Sophie</p> <p>有任何與英文課相關事宜想要和外師聯繫， 可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	Tuesday, Dec 10th	12 月 10 日星期二	5:00 – 6:00	下午 5:00-6:00	ESL Classroom	地點:雙語教室	Focus: Speaking	課程重點:寫作
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