

## 靜修中學雙語課程

# ESL Program Newsletter

Grade 7  
Edmonton and Winnipeg

Sept. 30th 2024 - Oct. 11th, 2024

Mr. Epp (Edmonton)  
Ms. Graham (Winnipeg)



Students in Mr. Epp's Edmonton class complete vocabulary cards to add to the classroom Word Wall.

在 Edmonton 班的課堂上，學生完成單字卡，並將其添加到教室的單字牆上。

Graham's class work on a group activity together.

在 Winnipeg 班的課堂上，學生正在進行小組活動。

## Homework

**Monday, September 30th:** Students wrote sentences describing pictures, focusing on using adverbs to say *how* an action was performed.

**Tuesday, October 1st:** Students practised using the verbs *go*, *play*, and *do* to describe hobbies and interests, as well as proper conjugation of those verbs.

**Thursday, October 3rd:** Students practiced their English listening and reading skills by completing one part of the *Cool English* competition online.

**Monday, October 7th:** To practise paragraph writing, sequencing skills, and using *go-*, *play-*, and *do-* verb phrases, students will describe their idea of the best

## 家庭作業

9月30日星期一：學生撰寫描述圖片的句子，著重在使用副詞來表達動作是如何完成的。

10月1日星期二：學生練習使用動詞 *go*、*play* 和 *do* 來描述興趣和愛好，並正確地變化這些動詞的時態。

10月3日星期四：學生通過在線上完成「酷英語—國中資安王比賽」的一部分來練習英語聽力和閱讀技巧。

10月7日星期一：為了練習段落寫作、排序技巧以及使用 *go-*、*play-* 和 *do-* 動詞短語，學生將

possible weekend.

**Tuesday, October 8th:** Students will write a paragraph comparing their hobbies and interests with the hobbies and interests of their family members. The focus will be on using comparative language and the verbs *go*, *play*, *do*, and *have*.

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign next to their homework every evening. Homework is now also posted on Google Classroom and may involve using online resources.

### Last Week

To practise full paragraph writing, students worked on creating a two-paragraph assignment describing themselves, including their looks and their personalities. They also described their hobbies and interests, focusing on using correct verb phrases and verb conjugation, such as the verbs *be*, *have*, *go*, *play*, and *do* that we have studied in class. To help with their writing, students reviewed the differences between adjectives and adverbs, as well as *-ed* adjectives to describe feelings versus *-ing* adjectives to describe thoughts.

Our class discussions and partner talks surrounded expressing physical features and personalities, as well as comparing one's own hobbies and interests to others' using comparative vocabulary (e.g., *than* and comparative adjectives).

This past week, students also began working on their culminating task for Term 1 (i.e., the final project). At the end of every term, students complete a culminating task activity that combines all they have learned that term into one project,

描述他們理想中的最佳週末。

**10月8日星期二：**學生將撰寫一段比較他們的興趣愛好與家庭成員興趣愛好的文章，重點在於使用比較級語言和動詞 *go*、*play*、*do* 和 *have*。

提醒家長們，七年級學生的作業日是每週的星期一、星期二和星期四。請檢查您孩子的作業，並在孩子完成作業後在他們的作業筆記本內簽名。一旦學校的電子郵件和 iPad 設定完成，作業也會發佈在 Google Classroom 上，未來也會使用線上資源。

### 上週

為了練習完整的段落寫作，學生完成了一個兩段的作業，描述他們自己，包括他們的外貌和個性。他們還描述了自己的興趣和愛好，重點是使用正確的動詞短語和動詞變化，例如我們在課堂上學習的動詞：*be*、*have*、*go*、*play* 和 *do*。為了幫助寫作，學生複習了形容詞和副詞的區別，並學習使用 *-ed* 形容詞來描述感受，與使用 *-ing* 形容詞來描述想法的區別。

我們的課堂討論和夥伴對話練習中在如何表達外貌特徵和個性，以及使用比較的詞彙（如 *than* 和比較級形容詞）來比較自己與他人的興趣和愛好。

上週，學生開始了他們的第一個單元的單元總結作業。每個單元結束時，學生都會完成一個單元總結作業，將他們整個學期所學的知識整合到一個專題中，包括閱讀、寫作和口說/報告部分。

including reading, writing, and speaking/presentation sections.

This week, students began the reading section of their culminating task, which included reading a personal narrative on hobbies and interests. Students identified key information and completed comprehension questions in preparation for a comparative paragraph they will write next week, in addition to more autobiographical writings.

### This Week

Next week, students will be working hard to complete the culminating task for Term 1 described above. After the reading section, students will need to use their Term 1 knowledge to create an autobiographical booklet. They will then give a presentation to the class describing themselves and what they like to do.

In addition to the culminating task, We will also be reviewing for the Term 1 exam on Tuesday, October 15th.

*The learning skills and curriculum expectations focused on for week 5 included:*

**Learning Skills:** self-regulation, independent work, organization

**Speaking:** Engage in structured spoken interactions on familiar topics.

**Reading:** Read a variety of adapted literary, informational and graphic texts .

**Writing:** Express ideas and feelings on personal topics.

這週，學生開始了單元總結作業中的閱讀部分，閱讀了一篇關於興趣和愛好的個人敘事文章。他們識別了關鍵資訊，並完成了理解問題，除了更多的自傳寫作，也為下週的比較段落寫作做準備。

### 本週

下週，學生將努力完成上述的第一個單元總結作業。在完成閱讀部分後，學生將運用他們在這期間所學的知識來製作一本自傳小冊子，然後向全班做報告，描述自己以及他們喜歡做的事情。

除了單元總結作業之外，我們還將於 10 月 15 日，星期二 進行第一次段考的複習。

**第五週的學習技巧與課程目標包括：**

**學習技巧：**自我調節、獨立學習、組織能力

**口說：**針對熟悉的話題，進行結構化的口頭互動

**閱讀：**閱讀各種改編過的文學、資訊性和圖像式的文本

**寫作：**針對個人話題表達想法和感受

## Grammar 文法

**Parts of speech** (i.e., nouns, adjectives, adverbs, verbs, prepositions, conjunctions, etc.)

**Nouns** (singular and plural) 詞類：單數與複數

**Verbs 動詞複習** ‘to be’ (am, is, are, was, were), ‘to have’ (have, has, had), and ‘There is/ There are’

**Adjectives** ending in ‘ed’ and ‘ing’

**Adverbs** ending in ‘ly’ and irregular endings

**Sentence Connectors (Conjunctions):** and, or, but, so, however, although, if, because, as well as

**句子連接詞：**和，或者，但是，所以，然而，雖然，如果，因為，也

**Sequencing words** (First, second, next, then, after that, eventually, finally)

**順序詞**（首先、其次、接下來、然後、之後、最終、最後）

### Verbs

“go”, “do”, “play” with correct conjugation

## Vocabulary 單字

### New:

identity (n.) 身份/認同

personality (n.) 個性

audience (n.) 觀眾/聽眾

instructions (n.) 指示/說明

directions (n.) 方向

### Review 複習

### Home & Family 家與家人：

fiction (n.) 小說、虛構文本

nonfiction (n.) 紀實文本

## Important Dates 重要日期

**Thursday, October 10th-**

Taiwan National Day (no class)

**Tuesday, October 15th & Wednesday, October 16th-** Term 1 Exams

**Tuesday, October 22th**

First Tutorial

**Saturday, October 26th** - Parent-Teacher Interviews

10月10日(四)-國慶日放假

10月15(三)-16(四)-第一次段考

10月22日(二)第一次課後延伸學習

10月26日(六)-親師晤談

## Tutorial 課後延伸學習

**Tuesday, October 22nd** 10月22日星期二

**5:00 – 6:00**

下午 5:00-6:00

**ESL Classroom**

地點：雙語教室

**Focus: Speaking**

課程重點：口說

3F Edmonton (633 教室): Demi, Nini, Rachel

4F Winnipeg (643 教室): Miffy, Cynthia, Fifi, Ann H.

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上留下訊息，中英文皆可以，我們會儘快回覆。

sequence (n./v.) 順序  
graphic organizer (n.) 組織圖表  
there (pronoun) 那裡  
their (possessive adj.) 他們的  
cousin (n.) 堂或表兄弟姊妹  
aunt (n.) 阿姨  
uncle (n.) 叔叔  
grandparents(n.) (外)祖父母  
grandmother (n.) (外) 祖母  
grandfather (n.) (外) 祖父  
great-grandparents (n.)曾祖父母  
step-parent (n.) 繼父母  
half sibling (n.) 同父異母/同母異父兄弟姊妹  
husband (n.) 丈夫  
wife (n.)妻子  
partner (n.) 夥伴、伴侶  
pets (n.) 寵物  
cat (n.) 貓  
dog (n.) 狗  
young (adj.)年輕的  
old (n.) 年老的

**Common Adjectives 常見形容詞:**

beautiful (adj.) 美麗的、漂亮的  
bored/boring (adj.) 無聊的/令人無聊的  
excited/exciting (adj.) 興奮的/令人興奮的  
hard-working (adj.) 勤奮的  
interested/interesting (adj.) 感興趣的/有趣的  
respect (n.) / respectful (adj.) 尊重/尊敬的  
honesty (n.) / honest (adj.) 誠實/誠實的  
kindness (n.) / kind (adj.) 善良/善良的

**Other Terms 其他 :**

rule (n.) 規則  
routine (n.) 常規/作息