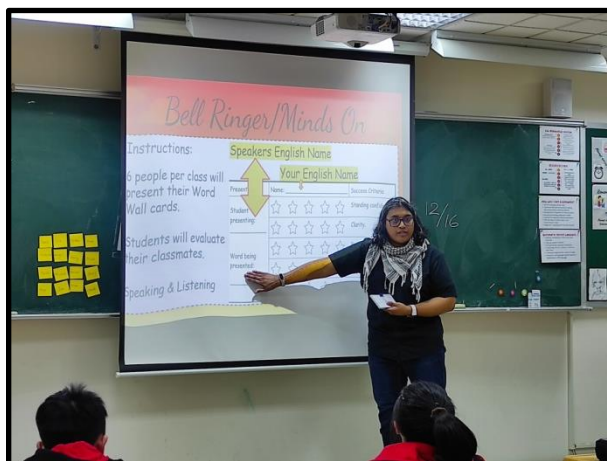


ESL Program Newsletter

Grade 7
Calgary / Vancouver

October 28th, 2024 -
November 1st, 2024

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Dr. Solomon explains the peer evaluation graphic organizer for Word Wall presentations.

在 Calgary 的班上，老師向同學們解釋在進行單字報告時，評分的标准為何。

Vancouver: Getting the classroom ready for Halloween.

在 Vancouver 的班上，學生同心協力佈置萬聖節裝飾。

Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

Thank You Parents

The teachers thank the parents who attended the Parent Teacher Conferences on Saturday, October 26th. The support you have shown through your

回家作業

家庭作業在星期一（閱讀）、星期二（寫作）和星期四（閱讀）指定。

有關家庭作業的具體內容，請查看 Google Classroom，該內容每天在主題標題“學期__：家庭作業”下發布。

感謝家長

感謝於 10 月 26 日星期六參加親師晤談的家長們。您的支持將成為學生學習成功的基礎。我們很高興與這麼多家長會面，並進一步了解我們的

presence will be the foundation for success in their learning. We enjoyed meeting with so many of you and learning more about our students to help them be successful.

This Past Week

The week began with students involved in various reading activities independently and in their reading groups. Community-themed texts are chosen for students to analyze the similarities and differences between the texts' ideas and themes. Students used compare-and-contrast sentence frames to write about their texts in more detail. Sentence structure and subject + verb agreement remained a focus, as many students struggled with these concepts. Students presented their word wall cards to the class; however, we incorporated a listening component where students also participated and provided an evaluation of the presentation. Students began one-on-one conferences with their teacher. This allowed the teacher to provide quick, effective feedback to the students about developing their speaking, reading, and writing skills.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: self-regulation

Speaking: A3.2 use basic pronunciation, stress, rhythm and intonation patterns of spoken English

Reading: B3.1 use a variety of strategies to build vocabulary

Writing: C4.1 use prewriting strategies to generate vocabulary and ideas

學生，以幫助他們取得成功。

過去一週

這一週開始時，學生們參與了各種獨立閱讀活動和閱讀小組活動。選擇與社區主題相關的文本，讓學生分析文本思想和主題之間的相似性和差異性。學生們使用比較與對比的句子框架來更詳細地撰寫有關文本的內容。句子結構和主語+動詞一致性仍然是重點，因為許多學生在這些概念上遇到了困難。學生們向班級展示了他們的單字牆卡；同時，我們也加入了聆聽的環節，讓學生參與並對展示進行評估。學生們開始與老師進行一對一的會議，這讓老師能夠迅速有效地對學生在口語、閱讀和寫作技能的發展提供反饋。

這兩週專注的學習技能和課程期望包括：

學習技能：自我調節

口語：A3.2 使用英語口語的基本發音、重音、節奏和語調模式

閱讀：B3.1 使用多種策略來擴充詞彙

寫作：C4.1 使用預寫策略生成詞彙和想法

Grammar 文法

sentence structure 句子結構
s+v agreement 主語 + 動詞一致性

New writing/reading strategy 寫作與閱讀策略

compare / contrast 比較 / 對比
Venn Diagrams 文氏圖
T-chart T 型圖

Vocabulary 單字

comparative compare 比較
contrast 對比
same 相同
different 不同
differentiate between 區分
superlative 最高級
boss 老闆
more than 多於
the most 最多
the best 最好
better than 比... 更好

Important Dates 重要日期

Monday, November 4th –
Grade 7 Field Trip (no class)
Wednesday, November 27th &
Thursday, November 28th –
Term 2 Final Exams

11 月 4 日 – 七年級校外教學
11 月 27-28 – 第二次段考

Tutorial 課後延伸學習

Tuesday, Nov 5	11 月 05 日星期二
5:00 – 6:00	下午 5:00–6:00
ESL Classroom	地點: 雙語教室
Focus: Speaking	課程重點: 寫作

2F Calgary (621 教室): Chuck, Mina, Ula, Yedda
2F Vancouver (622 教室): Grace, Katie, Sunny

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。