

# ESL Program Newsletter

Grade 7  
Edmonton / Winnipeg

Dec. 2nd, 2024 - Dec. 6th, 2024

Mr. Epp (Edmonton)  
Ms. Graham (Winnipeg)



Class Edmonton completes a treasure hunt, asking each other about their media habits.  
Edmonton 班級完成了一次尋寶活動，相互詢問彼此的媒體使用習慣。

## Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

## Welcome to Term 3!

In *Unit 3: Impact and Influence of the Media*, we will be exploring what media really means, what kinds of media are out there, how it impacts our daily lives, and how it influences us. More importantly, we will be focusing on questioning what we read, watch, and listen to in the media in order to identify its credibility and potential bias. This unit will also put more emphasis on

## 作業

提醒家長，七年級學生需在每週一、週二和週四完成 ESL 作業。請檢查孩子的作業，並在他們的作業簿上簽名。作業也將發布在 Google Classroom 上，並可能需要學生使用線上資源。

## 歡迎來到第三單元！

在第三單元 — 媒體的影響與作用，我們探討媒體的含義、媒體的種類、媒體如何影響我們的日常生活以及如何對我們產生影響。此外，我們會著重於質疑我們從媒體中閱讀、觀看、和聆聽到的

|  |   |
|--|---|
| <p>constructing and giving spoken presentations to the class.</p> <h3 style="text-align: center;">This Past Week</h3> <p>For our discussions this week, students broke into pairs to discuss what they already know about media, what they think media entails, and how they use media in their daily lives. Additionally, we looked at how much tweens and teens consume media every day, and the impacts that may be having on their focus, on their studies, and on their daily lives. Small group talks developed into full class discussions and brainstorming.</p> <p>Students had time for independent reading in most classes. During this time, students identified whether or not they believed their book or article was trying to influence its audience, and if so, how it might be directing that influence.</p> <p>Students also worked on writing paragraphs to describe their personal thoughts and experiences with media (mainly social media this week), and how much they use media on a day-to-day basis. Additionally, this week focused on building students' vocabulary surrounding media to form the basis for this term's exploration of media.</p> <p>Mr. Epp and Ms. Graham would like to congratulate everyone for a good job on their exams and in Term 2 as a whole. Well done, Grade 7 Edmonton and Winnipeg! Report cards were sent home this week, so please make sure to sign your child's report card and return it to class.</p> <p>The learning skills and curriculum expectations being focused on these two weeks included:</p> <p><b>Learning Skill:</b> collaboration and responsibility</p> <p><b>Reading:</b> Respond to and evaluate adapted/authentic text.</p> | <p>內容，來判斷其可信度和潛在的偏見。這個單元也會著重在如何準備及表現面向全班的口語報告能力。</p> <h3 style="text-align: center;">過去一週</h3> <p>本週小組討論中，學生討論了他們對媒體已有的了解、他們認為媒體包含哪些內容，以及他們在日常生活中如何使用媒體。此外，我們還探討了青少年每天使用媒體的時間，以及對他們的專注力、學習和日常生活帶來的影響。小組討論完後，我們進行了全班的腦力激盪活動。</p> <p>在多數的課堂中，學生有時間進行獨立閱讀。在此時間，學生判斷書籍或文章是否嘗試著要影響讀者，如果有的話，分析他是如何引導這種影響。</p> <p>學生還練習了撰寫段落，描述他們對媒體（尤其是本週主要關注的社交媒體）的個人看法和經歷，以及他們每天使用的媒體狀況。此外，本週的重點是讓學生學習媒體相關詞彙，來為本單元奠定基礎。</p> <p>Mr. Epp 和 Ms. Graham 祝賀所有學生在第二次段考整體的表現。七年級的 Edmonton 及 Winniped 班的同學，表現非常好。本週已發下成績單，請家長務必簽名，並請學生帶回到課堂中。</p> <p>本週的學習技能和課程期望包括：</p> <p><b>學習技能：</b>團體合作以及責任感</p> <p><b>口語：</b>使用多樣的對話表達方式來協調互動。</p> |
|--|---|

|  |  |   |  |
|--|--|---|--|
| <p><b>Speaking:</b> Use a variety of conversational expressions to negotiate interactions.</p> <p><b>Writing:</b> Use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing.</p>  | <p><b>閱讀:</b> 回應並評估改編或原創文本。</p> <p><b>寫作:</b> 使用寫作前的策略來產生詞彙和想法，並組織寫作思路。</p>  |   |  |
| <p style="text-align: center;"><b>Grammar 文法</b></p> <ul style="list-style-type: none"> <li>- Using conjunctions to connect sentences and connecting phrases to link ideas/paragraphs.</li> <li>- 使用連接詞來連接句子，並使用連接短語來銜接想法或段落。</li> <li>- Collective nouns</li> <li>- 集合名詞</li> <li>- Subject-verb agreement</li> <li>- 主動詞一致</li> </ul> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>impact (n./v.) 衝擊 (力); 撞擊 (力)</p> <p>influence (n./v.) 影響, 作用; 有影響的人 (或物)</p> <p>media (n.) 大眾傳播媒介, 媒體</p> <p>argue (v.) 爭論; 爭吵; 爭辯</p> <p>belief (n.) / believe (v.) 相信; 信心; 信任</p> <p>bias (n.) 偏見; 偏心; 偏袒</p> <p>claim (n./v.) 聲稱; 宣稱; 斷言; 主張</p> <p>crisis (n.) 危機, 極其困難的時期</p> <p>debate (n./v.) 談論, 討論; 爭論, 辯論</p> <p>discussion (n.) 討論, 議論, 談論</p> <p>honest / dishonest (adj.) 誠實的, 可信的/ 不誠實的, 不老實的, 不正直的</p> <p>effective / ineffective (adj.) 能產生預期結果的; 有效的/ 不起作用的, 無效果的, 不奏效的</p> <p>expert (n.) 專家; 內行; 行家</p> | <p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p><b>Saturday, December 7th</b> - BIS School Fair<br/>星期日, 12 月 7 日 - 園遊會</p> <p><b>Wednesday, December 25th</b> - No Classes<br/>星期三, 12 月 25 日 - 放假一天</p> <p><b>Wednesday, January 1st</b> - New Year's Holiday<br/>星期三, 1 月 1 日 - 元旦放假一天</p> <p><b>Thursdays, January 16th and Friday, January 17th</b> - Term 3 exams<br/>星期四/五, 1 月 16-17 日 - 第三次段考</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <p>Tuesday, Dec. 10<br/>5:00 – 6:00<br/>ESL Classroom<br/>Focus: Speaking</p> </td><td style="vertical-align: top; width: 50%;"> <p>12 月 10 日星期二<br/>下午 5:00-6:00<br/>地點: 雙語教室<br/>課程重點: 口語</p> </td></tr> </table> <p style="text-align: center; margin-top: 20px;">3F Edmonton (633 教室):<br/>Karen, Ella, Ashley</p> <p style="text-align: center;">4F Winnipeg (643 教室):<br/>Poseidon, Phebe, Anders, Kartlie</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留</p> | <p>Tuesday, Dec. 10<br/>5:00 – 6:00<br/>ESL Classroom<br/>Focus: Speaking</p> | <p>12 月 10 日星期二<br/>下午 5:00-6:00<br/>地點: 雙語教室<br/>課程重點: 口語</p> |
| <p>Tuesday, Dec. 10<br/>5:00 – 6:00<br/>ESL Classroom<br/>Focus: Speaking</p>  | <p>12 月 10 日星期二<br/>下午 5:00-6:00<br/>地點: 雙語教室<br/>課程重點: 口語</p>   |   |  |

|   |                              |
|---|------------------------------|
| <p>opinion (n.) 意見, 看法, 主張</p> <p>perspective (n.) (思考問題的) 角度, 觀點, 想法</p> <p>shock (n./v.) 令人震驚的事件 (或經歷) ; 驚愕, 震驚</p> | <p>下訊息, 中英文皆可以, 我們會儘快回覆。</p> |
|---|------------------------------|