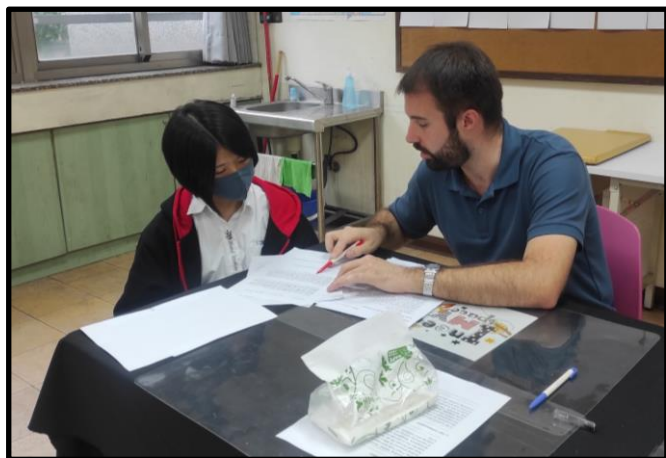


ESL Program Newsletter

Grade 7
Edmonton / Winnipeg

Nov. 11th, 2024 - Nov. 15th, 2024

Mr. Epp (Edmonton)
Ms. Graham (Winnipeg)



Students in class Edmonton receive one-on-one support with their writing.

在 Edmonton 的課堂上，學生正接受外師一對一的寫作支援。



Students in class Winnipeg practise using descriptive language in their speaking during their tutorial.

在 Winnipeg 的課後延伸學習的課堂上，學生正練習使用描述性語言進行口語表達。

Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

This Past Week

In their reading and writing this week, Edmonton and Winnipeg continued to create matching topic and concluding sentences for informative writing and were assessed on these abilities. Additionally, they used new term vocabulary to practise describing photographs of Taiwan's past and wrote

作業

提醒家長們，七年級學生的 ESL 家庭作業安排在每週一、週二和週四。請檢查孩子的家庭作業後在作業本中簽名。家庭作業也會發布在 Google Classroom 上，並使用線上資源。

過去一週

在本週的閱讀和寫作中，Edmonton 班和 Winnipeg 班的學生繼續創作資訊性寫作的主題句和結尾句，並進行了相關能力評估。此外，他們使用新的詞彙來練習描述台灣過去的照片，並撰寫這些照片的資訊性段落，討論台灣過去與現在

<p>informative paragraphs on these photos and the changes between Taiwan in the past and present.</p> <p>After working on identifying photo captions and their different qualities, students began to write their own informative captions for our historical class photographs. They worked together to brainstorm descriptive and informative words and phrases for the photographs before piecing together their full captions.</p> <p>For their speaking practise, students took what they have learned about comparing Taiwan's past and present, as well as descriptive and informative language to verbally present one photograph. They used descriptive verbs, adverbs, and adjectives to inform the listener about the scene, made a connection between the picture and Taiwan's past, and were assessed on doing so.</p> <p>At the end of the week, students were introduced to the culminating task for Term 2, which will begin next week.</p> <p>The learning skills and curriculum expectations being focused on this week included:</p> <p>Learning Skill: organization & independent work</p> <p>Speaking: Engage in spoken interactions on a variety of personal and academic topics.</p> <p>Reading: Identify aspects of grammatical structures in adapted/authentic texts.</p> <p>Writing: Express ideas and feelings on personal topics in longer and more complex ways.</p>	<p>的變化。</p> <p>在練習辨認照片說明及其不同特點後，學生開始為我們的歷史班級照片撰寫自己的資訊性說明。他們共同集思廣益，為照片想出描述性和資訊性的詞語和短語，然後將它們組合成完整的說明。</p> <p>在口語練習中，學生運用所學的台灣過去與現在的比較技巧，以及描述性和資訊性語言，對一張照片進行口頭展示。他們使用描述性的動詞、副詞和形容詞向聽眾說明照片場景，並將照片與台灣的過去聯繫起來，並在此基礎上進行評估。</p> <p>在本週結束時，學生們被介紹了第二學期的單元總結作業，這項作業將在下週開始。</p> <p>本週的重點學習技能和課程目標包括：</p> <p>學習技能：組織能力與自主學習</p> <p>口說：在各種個人和學術主題上進行口語互動</p> <p>閱讀：辨識改編/真實文本中的語法結構</p> <p>寫作：以更長和更複雜的方式表達個人主題的想法和感受</p>
<p style="text-align: center;">Grammar 文法</p> <p style="text-align: center;">Compound sentences 複合句</p> <p style="text-align: center;">Comparatives and Superlatives 比較級和最高級</p> <p style="text-align: center;">Descriptive adjectives, verbs, and adverbs</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Wednesday, November 27th and Thursday, November 28th - Term 2 Final Exams</p> <p>Saturday, December 7th - BIS School Fair</p> <p>Wednesday, December 25th - No Classes</p>

描述性形容詞、動詞和副詞

New writing/reading strategy 閱讀與寫作策略

Noticing adjectives, verbs, adverbs in reading

注意閱讀中的形容詞和副詞

Informative Writing 資訊性寫作

Topic and concluding sentences 開頭與結尾句

Text-to-self Connections 文字與自我的連結

Vocabulary 單字

New: 新增單字

album (n.) 相簿

camera (n.) 相機

caption (n.) 說明文字

background (n.) 背景

foreground (n.) 前景

photograph (n.) 照片

photographer (n.) 攝影師

photography (n.) 攝影

impact (v./n.) 影響

Review 複習:

vintage (adj). 最佳的，最典型的，經典的

wonderful (adj.) 絕妙的，令人驚嘆的，極好的

manufacture (v.) 製造，生產

downtown (n.) 市中心

11 月 27-28 日 - 第二次段考

12 月 7 日 - 校慶園遊會

12 月 25 日 - 校慶園遊會補假一日

Tutorial 課後延伸學習

Tuesday, Nov. 19

11 月 19 日 星期二

5:00 – 6:00

下午 5:00–6:00

ESL Classroom

地點: 雙語教室

Focus: Speaking

課程重點: 口語

3F Edmonton (633 教室): Regina H., Melody,
Regina Xu

4F Winnipeg (643 教室): Zoe, Andy, Vivian,
Cynthia

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。

connection (n.)聯繫	
specific (adj.)特定的；特有的	
research (n./v.) 研究；調查；探索	
national (adj.)國家的，國民的	
urban (adj.)城市的，城鎮的	
rural (adj.) 鄉村的，農村的；似鄉村的	
history (n.)歷史；歷史學	
historical (adj.)歷史的；有關歷史的	
ancient (adj.)古代的；古老的；年代久遠的	
classic (adj.)經典的；優秀的；一流的	
countryside (n.)農村，鄉下；郊外	
describe (v.)描述，描寫，描繪	
eastern (adj.)東部的；來自東部的	
famous (adj.)著名的，出名的，有名的	
favourite (adj.)最喜歡的；特別喜愛的	
industry (n.)工業；產業；生產製造	
technology (n.) 技術	
local (adj.) 當地的，本地的	