

ESL Program Newsletter

Grade 7
Edmonton / Winnipeg

Dec. 23rd, 2024 - Dec. 27th, 2024
Dec. 30th, 2024 - Jan. 3rd, 2025

Mr. Epp (Edmonton)
Ms. Graham (Winnipeg)



Students in class Edmonton (left) and class Winnipeg (right) discuss the term's vocabulary, creating new word wall cards for future reference.

在 Edmonton 與 Winnipeg 的課堂上，學生討論本學期的詞彙，並製作新的單字牆卡片以供日後參考。

Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

Last Week

Last week, students focused on developing key language skills while engaging with relevant and exciting topics!

家庭作業

提醒家長，七年級學生需在每週一、週二和週四完成 ESL 作業。請檢查孩子的作業，並在他們的作業簿上簽名。作業也將發布在 Google Classroom 上，並可能需要學生使用線上資源。

上週

上週，學生專注於發展關鍵語言技能，同時參與相關且有趣的主題課程！

In reading, we explored texts about the impacts and influence of social media, practising how to identify the parts of an OREO (Opinion, Reason, Example, Opinion restated) structure. This activity helped students strengthen their comprehension skills while understanding how arguments are formed.

In writing, we built on our knowledge of OREO paragraphs by incorporating adverbs of possibility to express varying degrees of certainty and truth. This addition added more depth to the students' writing.

In speaking, students practised using OREO structure and opinion prompts to express their ideas. They also included adverbs of possibility to make their arguments more precise and convincing, enhancing their ability to share well-rounded perspectives.

This Week

This week, our Grade 7 ESL class continued to strengthen their skills in analyzing and expressing opinions using the OREO structure while circling back to the topic of advertising, focusing this time on the techniques used to influence consumers.

In reading, students analyzed advertisements to identify persuasive techniques, such as emotional appeals, bandwagon tactics, and celebrity endorsements. They answered targeted questions to explore how these techniques impact people's choices and opinions.

Through writing and oral communication, students built on their understanding of advertisement techniques by expressing their own opinions about them. They focused on crafting clear and well-supported opinions, continuing to apply the OREO structure to organize their ideas effectively.

On Thursday and Friday, students began research for their final project (culminating task) that will showcase

在閱讀方面，我們探討了有關社交媒體影響與作用的文本，並練習如何識別 OREO 結構（觀點、理由、例子、觀點重述）的各個部分。這項活動幫助學生加強理解能力，同時理解論證的形成方式。

在寫作方面，我們在 OREO 段落的基礎上，加入了表示可能性的副詞，來表達不同程度的確定性和真實性。這個部分使學生的寫作更具有深度。

在口語表達方面，學生練習使用 OREO 結構和觀點提示來表達自己的想法。他們還加入了可能性的副詞，使他們的論點更具精確性和說服力，增強了分享全面觀點的能力。

本週

本週，七年級 ESL 課程持續加強學生使用 OREO 結構分析和表達觀點的技能，同時再次回到廣告這一主題，這次專注於影響消費者的技巧。

在閱讀方面，學生分析了廣告、識別說服技巧如情感訴求、跟風策略和名人代言。他們回答了針對性的問題，探討這些技巧如何影響人們的選擇和觀點。

透過寫作和口語交流，學生根據對廣告技巧的理解，表達自己對這些技巧的看法。他們專注於撰寫清晰且有充分支持的觀點，繼續運用 OREO 結構來有效組織自己的想法。

在星期四和星期五，學生開始為他們的單元總結作業進行研究，該專題將展示他們在各語言領域的技能成長。他們閱讀了多種來源，這些來源提供了關於社交媒體的正面和負面觀點。這些研究

<p>their growing skills in all language strands. They read various sources presenting opinions about the positives and negatives of social media. This research will help them prepare to write their own OREO-style essay, where they'll develop a thoughtful argument supported by evidence</p> <p>The learning skills and curriculum expectations being focused on these two weeks included:</p> <p>Learning Skill: self-regulation, initiative, and organization.</p> <p>Reading: Respond to and evaluate adapted/authentic text.</p> <p>Speaking: Present ideas and information for academic purposes with structured support.</p> <p>Writing: Organize ideas using a series of connected paragraphs.</p>	<p>將幫助他們準備撰寫自己的 OREO 風格文章，並提出有理有據的論點。</p> <p>這兩週專注的學習技能和課程期望包括：</p> <p>學習技能：自我調節、主動性與組織能力。</p> <p>閱讀：回應並評估改編/真實文本。</p> <p>口語表達：為學術目的呈現觀點和信息，並提供結構化的支持。</p> <p>寫作：使用一系列連貫的段落來組織思想。</p>
<p style="text-align: center;">Grammar 文法</p> <ul style="list-style-type: none"> - Using conjunctions to connect sentences and connecting phrases to link ideas/paragraphs. - 使用連接詞來連接句子，並使用連接短語來銜接想法或段落。 - Concrete and abstract nouns 具體名詞與抽象名詞 - Subject-verb agreement 主動詞一致 - Using OREO paragraphs to scaffold writing (Opinion, Reason, Evidence/Example, Opinion restated) - 使用 OREO 段落架構來輔助寫作 (意見、理由、證據/例子、意見重申) - Evidential writing and using supporting examples in writing - 論證文以及在寫作中使用支持性範例 	<p style="text-align: center;">Important Dates 重要日期</p> <p>Thursdays, January 16th and Friday, January 17th - Term 3 exams</p> <p>1 月 16-17 日 - 第三次段考</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>

- Adverbs and Verbs of Possibility

Vocabulary 單字

impact (n./v.) 衝擊（力）；撞擊（力）

influence (n./v.) 影響，作用；有影響的人（或物）

media (n.) 大眾傳播媒介，媒體

argue (v.) 爭論；爭吵；爭辯

belief (n.) / believe (v.) 相信；信心；信任

bias (n.) 偏見；偏心；偏袒

claim (n./v.) 聲稱；宣稱；斷言；主張

crisis (n.) 危機，極其困難的時期

debate (n./v.) 談論，討論；爭論，辯論

discussion (n.) 討論，議論，談論

honest / dishonest (adj.) 誠實的，可信的 / 不誠實的，不老實的，不正直的

effective / ineffective (adj.) 能產生預期結果的；有效的 / 不起作用的，無效果的，不奏效的

expert (n.) 專家；內行；行家

opinion (n.) 意見，看法，主張

perspective (n.) （思考問題的）角度，觀點，想法

shock (n./v.) 令人震驚的事件（或經歷）；驚愕，震驚

source (n.) 來源，出處；發源地；起源，根源

imply (v.) 暗指，暗示

advertising (n./v.) 廣告（業）

advertisement (n.) 廣告；啟事

action (v.) 行動；行動過程；行為	
audience (n.) 觀眾；聽眾；讀者	
materialistic (adj.) 物質主義的，注重物質的	
consumer (n.) 消費者	