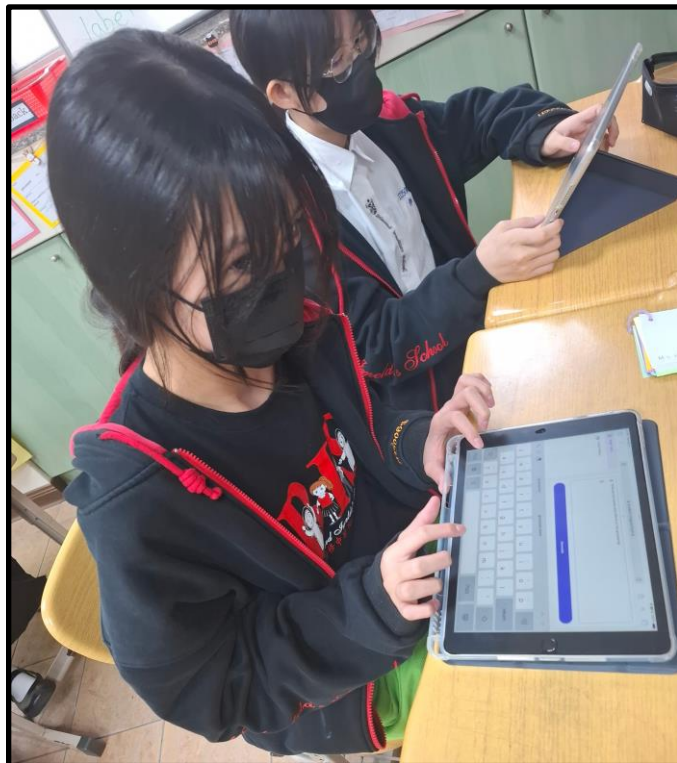


# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

May 5th, 2025 - May 16th, 2025

Dr. Solomon (Calgary)  
Ms. Hall (Vancouver)



**Calgary:** While the iPads are an essential resource in the classroom, we also use some tried and tested activities.

**Calgary 班:** 雖然 iPad 是教室中的重要資源，我們也會嘗試運用一些較傳統的活動。

**Vancouver:** Students are becoming familiar with AI tools to help with their project research.  
Vancouver

## Homework

Homework is assigned on Monday (Reading), Tuesday (Reading), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term\_\_: Homework."

## 作業

學生須完成星期一（閱讀）、星期二（閱讀）和星期四（寫作）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在「Term\_\_: Homework.」主題下。

<p style="text-align: center;"><b>This Week</b></p> <p>Students will be in research and writing mode. It is time for our culminating task, where students will research a specific habitat and identify the different causes and effects of various types of pollution and the human population has on the habitat's animal and plant life. At the end of the week, students will create an artistic piece to represent their habitat. An opinion paragraph will also be written to provide possible solutions.</p> <p style="text-align: center;"><b>Next Week</b></p> <p>Students will begin the week by presenting their habitat culminating task to their classmates and teacher. Next, students will engage in various exam preparation activities emphasizing the skills of cause and effect and opinion writing. At the end of the week, students will be writing their sectional exams.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill:</b> Initiative</p> <p><b>Speaking:</b> A2.3 present ideas and information for academic purposes with structured support</p> <p><b>Reading:</b> B2.2 identify features of adapted text</p> <p><b>Writing:</b> C1.1 Communicate information and ideas for academic purposes</p>	<p style="text-align: center;"><b>本週</b></p> <p>學生們將進入研究與寫作的階段。在進行單元總結作業的過程中，學生們將針對一個特定的棲息地進行研究，並找出各種類型的污染及人類對該棲息地動植物所造成的不同原因與影響。在本週後期，學生們創作了一件藝術品來呈現他們所研究的棲息地，並撰寫一段觀點文章，提出可能的解決方案。</p> <p style="text-align: center;"><b>下週</b></p> <p>學生們將在本週初期向同學和老師展示他們的棲息地單元總結作業。接下來，學生們將進行各種段考準備，著重於因果關係的分析與意見寫作。在本週後期時，學生們將進行段考的寫作。</p> <p>這兩週的學習技能和課程期望包括：</p> <p><b>學習技能：</b>主動性</p> <p><b>口語：</b>A2.3 為學術目的有結構地呈現想法與資訊。</p> <p><b>閱讀：</b>B2.2 辨識改編文章的特徵。</p> <p><b>寫作：</b>C1.1 為學術目的傳達資訊與想法。</p>
<p style="text-align: center;"><b>New writing/reading strategy</b> <b>新的寫作/閱讀策略</b></p> <p>sentence structure 句型結構 fact vs opinion 事實 vs 觀點 cause and effect 因果關係 opinion writing 意見寫作 infographics 資訊圖表 reading for information 閱讀以獲取資訊</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>May 14th – 15th Term 5 Sectional Exams May 30th Dragon Boat Festival 5 月 14 日 – 15 日 第二次段考 5 月 30 日 端午節</p>

Vocabulary 單字	Tutorial 課後延伸學習
<p>river 河流</p> <p>spring 泉水；春天</p> <p>coast 海岸</p> <p>forest 森林</p> <p>desert 沙漠</p> <p>ocean 海洋</p> <p>valley 山谷</p> <p>avalanche 雪崩</p> <p>landslide 土石流；山崩</p> <p>storm 暴風雨</p>	<div data-bbox="800 262 1409 394"><p>Tuesday, May 20th      5 月 20 日星期二</p><p>17:00-18:00      下午 5:00-6:00</p><p>地點: 雙語教室</p></div> <div data-bbox="789 405 1352 478"><p>2F Calgary (621): Jim, Victoria, Elsa, Sean</p><p>2F Vancouver (622): Dora, Jay, Tim, Sunny</p></div> <div data-bbox="789 506 1520 630"><p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p></div>