

# ESL Program Newsletter

Grade 7  
Calgary / Vancouver

November 11th, 2024 -  
November 15th, 2024

Dr. Solomon (Calgary)  
Ms. Hall (Vancouver)



**Calgary:** Reading groups comparing and contrasting two short stories.  
學生在閱讀小組中比較、對比了兩篇短篇故事。

**Vancouver:** Reading Groups focus on finding information to complete the Venn Diagram.  
學生在閱讀小組中，找尋資訊，並完成文氏圖。

## Homework

Homework is assigned on Monday (Reading), Tuesday (Writing), and Thursday (Reading).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term\_\_: Homework."

## This Past Week

The week began with students practising their understanding of locating information within various texts to complete a graphic organizer that used applicable and relevant information. The week focused on practising the skills students had learned

## 作業

學生須完成星期一（閱讀）、星期二（寫作）和星期四（閱讀）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在 "Term\_\_: Homework." 主題下。

## 過去一週

本週開始時，學生練習從各類文本中定位資訊，並以相關資訊來完成圖表。本週的重點是練習本學期所學的技能，例如透過閱讀文本來定位資訊，並將正確的資訊填入圖表中；寫作時運用比較與對比句

<p>that term, such as reading texts to locate information and identify where in the graphic organizer it belonged and writing using the compare and contrast sentence frames and sentences that used prepositional phrases to further assist with detailed information of an image. Students became more confident in their speaking skills with word wall presentations and their ability to listen for specific information, such as pronunciation. These skills were helpful as we introduced our Culminating Task for the term at the end of the week.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill: Responsibility</b></p> <p><b>Speaking: A1.2</b> demonstrate understanding of simple English in familiar interactive settings</p> <p><b>Reading: B2.1</b> use a variety of reading strategies to support meaning-making before, during, and after reading adapted texts</p> <p><b>Writing: C2.2</b> Use connecting words and phrases to show relationships between ideas</p>	<p>型框架，以及使用介詞短語來提供圖片的詳細信息。學生透過介紹單字牆，來增進口語表達的自信，並提高了聆聽特定資訊(例如發音)的能力。這些技能將對於完成即將介紹的單元總結作業非常有幫助。</p> <p>這兩週的學習技能和課程期望包括：</p> <p><b>學習技能：責任心</b></p> <p><b>口語：</b>A1.2 在熟悉的互動情境中展示對簡單英語的理解。</p> <p><b>閱讀：</b>B2.1 在閱讀前、中、後使用多種閱讀策略，以幫助理解改編文本的意義。</p> <p><b>寫作：</b>C2.2 使用連接詞和短語來展示觀點之間的關聯。</p>
<p><b>Grammar 文法</b></p> <p>sentence structure 句子結構</p> <p>s+v agreement 主謂一致</p> <p>comparatives 比較級</p> <p>superlatives 最高級</p> <p>‘be, do, will’</p> <p>‘There is’ ‘There are’</p> <p>verb negation (isn’t, won’t, am not, etc...)</p> <p>動詞的否定形式</p> <p><b>New writing/reading strategy</b></p> <p>compare / contrast 比較 / 對比</p> <p>Venn Diagrams 文氏圖</p>	<p><b>Important Dates 重要日期</b></p> <p><b>Wednesday, November 27th and Thursday, November 28th – Term 2 Exams</b></p> <p><b>Saturday, December 7th - BIS School Fair</b></p> <p>11 月 27(三)-28(四)-第二次段考</p> <p>12 月 7 日-校園園遊會</p> <p><b>Tutorial 課後延伸學習</b></p> <p>Tuesday, Nov 19th 11 月 19 日星期二 5:00 – 6:00 下午 5:00-6:00</p>

<p>T-chart T-圖表</p> <p><b>Vocabulary 單字</b></p> <p>paragraph 段落</p> <p>detail 細節</p> <p>connecting 連接的；聯結的；相連的，相通的</p> <p>introduction 介紹，引見</p> <p>conclusion 結論；推論；推斷</p> <p>direction 方向，朝向</p> <p>location 地點，位置</p> <p>legend 傳說，傳奇故事；民間故事</p> <p>keyword 關鍵字</p>	<div><div>ESL Classroom</div><div>Focus: Speaking</div></div> <div>地點: 雙語教室 課程重點: 寫作</div> <div>2F Calgary (621 教室): Jenny, Jim, Mira, Victoria 2F Vancouver (622 教室): Ingrid, Iris</div> <div>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</div>
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